

District English Language Advisory Committee

Wednesday, October 18, 2017



Agenda

Welcome and Introductions

Overview of DELAC and ELAC

Roles and Responsibilities

Review of Redesignation Process and Notification

Dr. Craig Baker, Superintendent

Public Comment

Introductions

Please take a minute to share with us:

- Your name
- The school you represent
- The grade(s) of your children

ELAC

An ELAC is formed when there are 21 or more English Language Learners in a school.

In CUSD ELAC meetings vary from site to site:

- Part of School Site Council
- Meetings held with parents of English Language Learners throughout the year

ELAC Roles and Responsibilities

- ELAC members are responsible for advising the principal and staff on programs and services for English Learners (EL).
- ELAC members are responsible for advising on the development of the Single School Plan for School Achievement (SPSA).
- ELAC members are responsible for providing input to the site DELAC member to share at the District meeting.

DELAC

A DELAC is formed when there are 51 or more English Language Learners in a school district.

Parents or guardians of English Language Learners, not employed by the District, must constitute a majority of the DELAC membership.

Minimum of 4 meetings per year.

DELAC Roles and Responsibilities

- DELAC members are responsible for advising the School District on programs and services for English Learners (EL).
- DELAC members represent the school site at district level meetings.
- DELAC members bring conversations from ELAC to the District group.
- DELAC members work with the school site to determine ways share information learned at DELAC meetings with others (SSC, PTA/PTO, parents of EL students).

LCAP

Three-year plan that was enacted as part of the way we are funded – LCFF.

The plan must reflect the supplemental dollars received for English Learners, Foster Youth and Low Income.

The plan must also include services to ensure all subgroups are performing at proficient or advanced.

The plan must be aligned to the State's eight priority areas.

LCAP Input and Approval Process

The LCAP is approved first by the CUSD Board of Education and then by the County after input from the staff and community in a variety of settings.

Yearly updates become part of the annual submission to the County.

LCAP Must Include

Annual Goals

- Based on data
- Must address subgroups
- Aligned to the eight priority areas

Specific Actions

- Detailed actions to improve the quality and quantity of services to our high needs populations
- Focused on the conditions of learning, pupil outcomes and engagement of the community
- Descriptions of expenditures

Advisory Tasks - Discussion Topics

- EL Master Plan development and revision
- District-wide needs assessment (school based)
- Goals and objectives for EL programs and services
- Compliance
- Language Census Report
- Reclassification procedures*
- Parental notification*
- Waivers

Redesignation Process and Notification

In November and May, site administrators receive a list of students that are eligible to be considered for redesignation.

Site administrator and teachers determine if students are ready for redesignation based on the following criteria:

- **CELDT- Overall score of Early Advanced (level 4) or Advanced (level 5) with subcategories of Intermediate (level 3) or higher**
- **Academic proficiency based on State Assessment and District Language Arts Assessment**
- **Writing Assessment**
- **Teacher evaluation**
- **Parent input**

Redesignation Process and Notification

District Redesignation Form is completed at the school site and sent to parent or guardian for input and signature.

Student's language status is changed to Reclassified English Proficient (RFEP).

Students who are redesignated are monitored for two years to ensure current levels are maintained.

Questions and Comments

Dr. Craig Baker

Welcome!

Public Comment

Future Meetings

November 29, 2017

January 10, 2018

February 28, 2018*

April 4, 2018

May 9, 2018*

**Joint meeting with PAC*