

# District Parent Advisory Committee

Wednesday, October 25, 2017



# Agenda

- Welcome and Introductions
- Overview of PAC
- Relationship to SSC/S-PAC
- Roles and Responsibilities
- LCAP/LCFF Review
- District Goals and Priorities
- Dr. Craig Baker, Superintendent
- Public Comment

# Introductions

Please take a minute to share with us:

- Your name
- The school you represent
- The grade(s) of your children

# Overview of District PAC

2 members from each school

- One member selected by the School Site Council
- One member of the parent organizations at each school site (Home and School Club, PTA, Foundations, etc...).

Often these members are the chairs or presidents, but that is not a requirement.

# District PAC Roles and Responsibilities

- PAC members are responsible for advising the School District on the District LCAP and budget allocations related to the LCAP and supplemental funds.
- PAC members represent the school site at District level meetings to engage, inform and represent parent perspectives, ideas and voices on education matters.
- PAC members bring conversations from the school site to the District PAC.
- PAC members work with the school site to determine ways share information learned or discussed at PAC meetings with other stakeholders.

# Site SSC/PAC Roles and Responsibilities

- SSC members are responsible for advising the principal and staff on programs and services for at the school site.
- SSC members are responsible for advising on the development of the Single School Plan for School Achievement (SPSA).
- SSC members are responsible for providing input to the site PAC members to share at District meeting.



In table groups discuss  
and be prepared to share  
best practices discussed?

What are ways that schools currently share (or could shared) District PAC information with school groups and/or school community members as a whole?

What are ways that PAC members (together) work (or could work) collaboratively to engage and inform parents at the school site in order to represent parent perspectives, ideas and voices?

# LCAP

Three-year plan that was enacted as part of the way we are funded – LCFF.

The plan must reflect the supplemental dollars received for English Learners, Foster Youth and Low Income.

The plan must also include services to ensure all subgroups are performing at proficient or advanced.

The plan must be aligned to the State's eight priority areas.



# LCAP Input and Approval Process

Stakeholder input is gathered throughout the year to inform the LCAP.

The LCAP is approved first by the CUSD Board of Education and then by the County.

Yearly updates become part of the annual submission to the County.

# LCAP Must Include

## Annual Goals

- Based on data
- Must address subgroups
- Aligned to the eight priority areas

## Specific Actions

- Detailed actions to improve the quality and quantity of services to our high needs populations
- Focused on the conditions of learning, pupil outcomes and engagement of the community
- Descriptions of expenditures

# District Goals/Priorities (DRAFT)

**Ensure that CUSD organizational structures and systems are squarely focused on Student Learning and Instruction, to include the Whole Child**

**Develop a three-year budget that ensures fiscal solvency, to include no deficit spending, a balanced budget, and a sufficient reserve, through a combination of budget cuts and innovative approaches to generating new revenue**

**Build a district-wide system for enrollment that is equitable and balanced for the entire District and which will withstand the impact of the inevitable ebbs and flows of enrollment**

**Take Critical First Steps toward Creating a Long Range Strategic Plan that Clarifies our Vision for Students and Major Goals and Priorities for CUSD**

**Build a District-and-community-wide culture of trust and transparency with/among all stakeholder groups**



In table groups discuss and be prepared to share out some of your thinking about the following questions?

What does this mean for us and our work as a District Parent Advisory Committee?

How does District Parent Advisory Committee contribute in support of the goals and priorities?

# Dr. Craig Baker

Welcome!

# Questions and Comments

# Public Comment

# Future Meetings

**December 13, 2017**

**January 17, 2018**

**February 28, 2018\***

**April 25, 2018**

**May 9, 2018\***

*\*Joint meeting with PAC*