

LCAP SURVEY DATA SNAPSHOTS

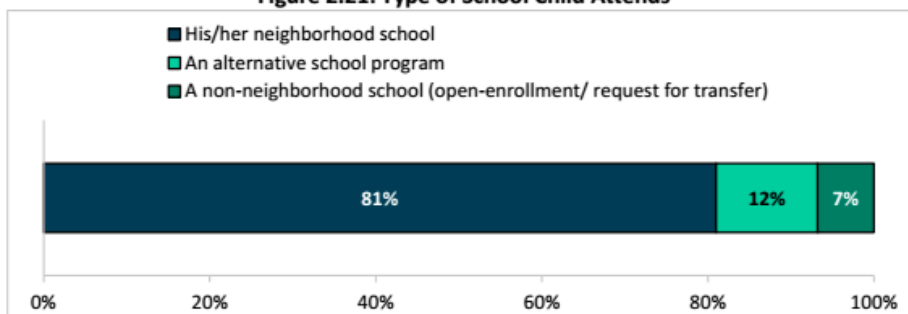
2016-2017

ALTERNATIVE OR NON-NEIGHBORHOOD SCHOOLS

- **Most parents indicate their child attends their neighborhood school.** Just 12 percent attend an alternative school program and seven percent a non-neighborhood school (Figure 2.21).
 - Most parents decided to stay with their neighborhood school because of location and school performance. In contrast, parents whose children attend an alternative or non-neighborhood school do so primarily for a particular program or due to school performance (Figures 2.22 and 2.23).
- **Two-thirds of parent respondents are interested in a STEAM program when choosing a school.** Nearly half of respondents are interested in design thinking or project based/whole child centered. The smallest percentage of parents are interested in multi-grade classrooms when choosing a school (11%) (Figure 2.24).

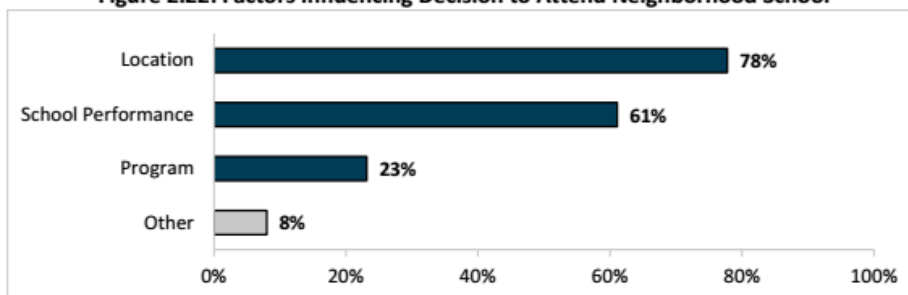
ALTERNATIVE OR NON-NEIGHBORHOOD SCHOOLS

Figure 2.21: Type of School Child Attends



n=4907

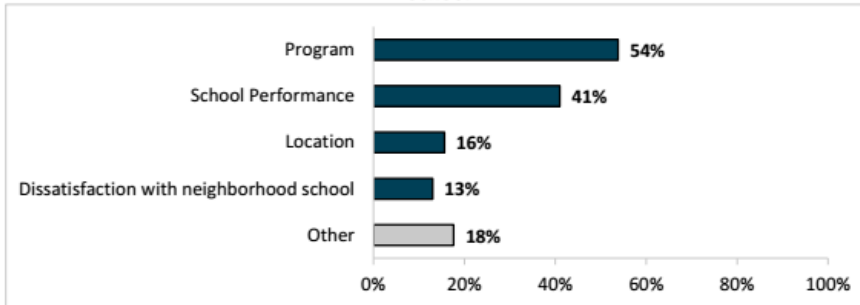
Figure 2.22: Factors Influencing Decision to Attend Neighborhood School



n=3962

Note: This question was shown only to respondents who have a child attending a neighborhood school. Respondents may indicate multiple responses, so percentages do not sum to 100 percent.

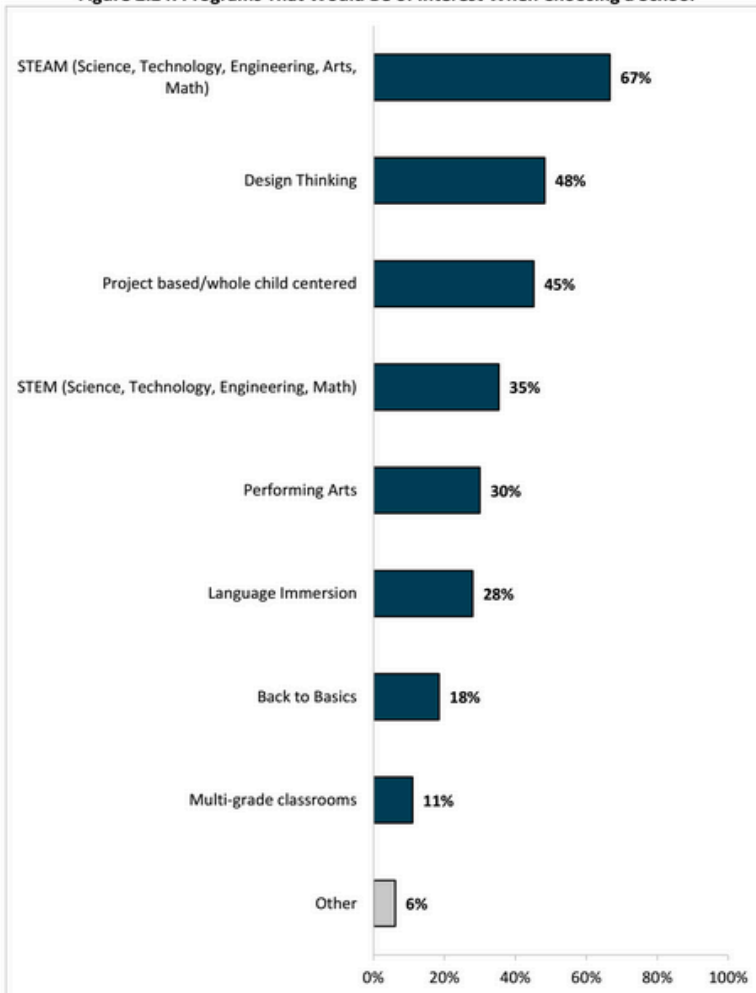
Figure 2.23: Factors Influencing Decision to Attend an Alternative or Non-Neighborhood School



n=929

Note: This question was shown only to respondents who have a child attending an alternative or non-neighborhood school. Respondents may indicate multiple responses, so percentages do not sum to 100 percent.

Figure 2.24: Programs That Would Be of Interest When Choosing a School



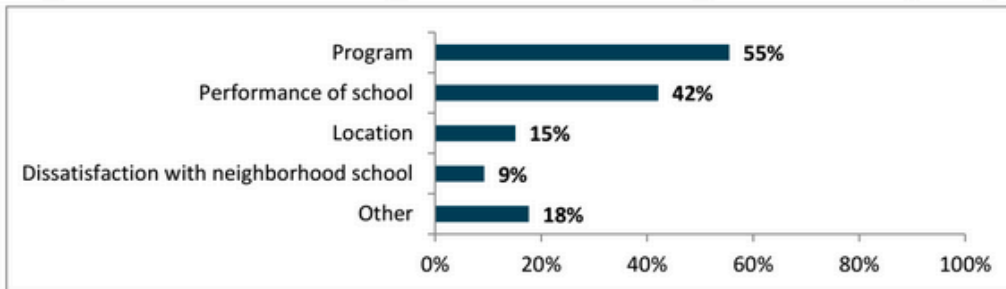
n=4095

Note: Respondents may indicate multiple responses, so percentages do not sum to 100 percent.

2015-2016

- The vast majority of parents (84 percent) have a child who is enrolled in their neighborhood school, while 9 percent enrolled in an alternative school program and 7 percent in a non-neighborhood school (Figure 2.25). The primary reason who parents enrolled their child in an alternative or non-neighborhood school is for a particular program (55 percent), and 42 percent of respondents cite the performance of the school as the reason (Figure 2.26).
- When asked about an educational program that would affect their enrollment choice, responding parents most commonly indicated a STEM-focused program or more music and arts (both 20 percent, Figure 2.27).

Figure 2.26: Reason for Attending an Alternative or Non-Neighborhood School (N=582)



Note: Respondents may indicate multiple responses, so percentages do not sum to 100 percent.

Figure 2.27: Type of Educational Program that the District Could Offer that Would Affect School Choice (N=121)

PROGRAM	PERCENTAGE	SAMPLE RESPONSE
STEM Focus	20%	■ "Technology related class such as basic computer programming concepts."
Music and Arts	20%	■ "More theater, drama and art."
After School/Summer Enrichment	10%	■ "After school courses on campus. Like music, art, computer science, etc."
Sports	8%	■ "More professional sports programs, chess clubs, swimming professional physical activity."
Languages	7%	■ "I would like if they introduce some foreign language!"