

# Stockmeir Growth



impact & proposals

# “Our” Purpose

- To study the current school structure
- To review school data and enrollment patterns
- To analyze the current school model and alternative school models
- To identify and anticipate successes and barriers to proposed models
- To recommend to the Board possibilities to consider for Stocklmeir’s future

# Committee Composition

## All Stakeholder Groups Represented

Teachers (6) - *mix of veteran and new*

- K-1 (2)
- 2-3 (2)
- 4-5 (2)

Administration (2)

- Principal
- Assistant Principal

Parents (5) - *mix of veteran and new*

- PTA Representative
- SSC Representative
- Parents at large (3)

Classified Staff (4)

- Secretaries (2)
- Instructional Aide
- Custodian



# The Process We Followed

- Cross section of stakeholders to represent the whole
- Guided by Simple Rules
- What-So What-Now What
  - Exploring the impact of growth on campus
  - Guided by data
- Feedback Loops to gather input, ask/answer questions, guide next steps
  - Google docs for the committee
  - Website accessible
  - SSC, PTA and staff meetings
  - Principal Chats
  - Student Council
  - Executive Cabinet

# Guiding Beliefs

Student Learning, Safety and Connectedness

Resources (personnel)

Resources (materials)

Traffic

Facilities

Connectedness

- Model A: One school - shrink enrollment (800 - 1,000)
- Model B: One school - no change in current enrollment (1,200+)
- Model C: Two schools (one campus) - K-5 and K-5
- Model D: Two schools (one campus) - K-2 and 3-5
- Model E: Year round with two tracks
  - - A/B tracks (grades start/stop at different times, etc.)

# Viabile Proposals Identified

- Model A/B: One School
  - Shrink enrollment (800 - 1,000)
  - No change in current enrollment (1,200+)
- Model C: Two Schools/Split Campus - (K-5/K-5)

# Considerations for Both Proposals

- Traffic calming measures
- Facility modifications
- Playground space
- Relocation of JFK



## Model A/B: One School

Maintain one school with modifications to building designs and building locations to better meet the needs of the students and staff. One large school allows for opportunities to maintain and build stakeholder connectedness, to develop an aligned K-5 focus, as well as support student long-term academic, social and emotional growth.

# Opportunities

- Enrollment
- Resources
- Redesign
- Family/Community
- Single focus

# Barriers

- Connectedness
- Distances
- Communication

## Model C: Two Schools

Two schools allows for opportunities within in a smaller school environment to build stakeholder connectedness, to develop an aligned K-5 focus, as well as support student long-term academic, social and emotional growth.

# Opportunities

- Connectedness
- Family/Community
- Single focus

# Barriers

- Shared resources (temporary)
- Splitting process
- Communication

Student Focus Group Members Ben Rucha Carmel  
What do Stocklmeir students think?



# Questions and Comments

