

Dragon Dispatch

February 15, 2019



Dilworth Elementary School
1101 Strayer Drive
San Jose, CA 95129
408-253-2850

Principal: Kerstin Johnson
Website: www.cusdk8.org/dilworth



Board of Education—Lorien Cunningham, Sylvia Leong, Jerry Liu, Satheesh Madhathil, Philis Vogel -**Superintendent:** Dr. Craig Baker

TRAFFIC VOLUNTEERS - Thank you to all the parents that volunteer each week to help with Traffic Duty. We greatly appreciate your support in helping to keep everyone safe. If you would like to volunteer or need to reschedule a shift you signed up for at Back to School Night, please contact Mrs. Gauthier at gauthier_susan@cusdk8.org

Volunteers for the week of February 25-March 1 are parents from Room 13

CALENDAR OF EVENTS

Feb. 18-22 **Mid-Year Recess – NO SCHOOL**
Feb. 25-Mar 1 Literacy Book Fair – 8:00-3:00 - GLC
Feb. 28 Family Literacy Night – 6:00-8:00 - GLC
Mar. 4 SSC Meeting 7:45 a.m.
Mar. 5 – 8 5th Grade Science Camp
Mar. 14 HSC Meeting – 7:00 – 8:00
Mar. 18 **Staff Learning Day – NO SCHOOL**
Mar. 22 Report Cards Sent Home – 2nd Trimester

PRINCIPAL'S MESSAGE

Dear Dilworth Families:

Happy Friday! This week we had our fourth SoulShope- Allyship: Empathy in Action. During this workshop, students reviewed the tools they've learned this year (I Messages, The Clean Up, Stop and Breathe) and were taught a few new ones: Heart Readers and Stand Up and Stand With. The workshop helped students know how to intervene compassionately by Standing Up for the person being hurt and Standing With the person doing the hurting. Instead of yelling at someone or freezing up, they learned to help each other by Stopping and Breathing and choosing the Ally Language that works in their particular situation. Some of the phrases they practiced using were:

- Please stop!
- Do you need help?
- Do you need a friend?
- Let's Check In.

Information about this month's Project Cornerstone book, Nobody Knew What To Do, is below. When we return from vacation, we'll be launching our fourth units in Reader's and Writer's Workshop. I hope you can join us in celebrating a love of reading and writing with our students at Family Literacy Night on Thursday, February 28th. Ms. Johnson

District and Community News



REMINDERS.....

ATTENDANCE:

If your child will be absent, please call 408-253-2850 ext. 6 by 9:00 a.m. to report the absence.

EVERY TUESDAY:

All grades are dismissed at 1:55 p.m. Students should be picked up promptly.

STUDENT DROP-OFF:

Do not drop students off at school before 8:15 a.m., student supervision is not provided until then.

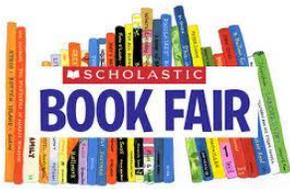
VOLUNTEERING AT SCHOOL

If you would like to volunteer at Dilworth, you must have completed the following things:

- Volunteer Agreement Form
- Provide TB Test, up-to-date
- Fingerprinting by our district, FORMS ARE IN THE OFFICE.

FAMILY LITERACY NIGHT AND SCHOLASTIC BOOK FAIR

Our annual Family Literacy Night is scheduled for Thursday, Feb. 28th, beginning at 6:00pm. We will once again offer a fun-filled evening of literacy activities, food truck cuisine, and a book fair, as well as guest readers - students and teachers! Hope you will join us in sharing the joy of reading with our community. The Scholastic Book Fair will be open during the whole week, as well as the evening of Literacy Night.



STUDENT SPOTLIGHT: DRAGON CITIZENS OF THE MONTH

The following students were honored as January Dragon Citizens of the Month at our Tuesday assembly: Jonathan L., Mayurika H., Alex V., Pranav K., Isabelle W., Vinisha P., Kevin C., Neela K., Joo An K., Oliver W., Fatimah E., Ingrid M., Saanvi K., Rayna S., Arnav K., Noah B., Hari W., Jason W., and Jeeva S. Thank you to these students for helping make Dilworth a safe, supportive place to learn and play!

CAMP GALILEO SUMMER CAMP AT DILWORTH

Dilworth Elementary School is excited to announce we will be hosting Camp Galileo (K-5th grades) and Galileo Summer Quest (5th-8th grades) this summer! Camp will run from June 17 to August 2. Campers can choose from four Camp Galileo themes or six Galileo Summer Quest majors, spending the week exploring the depths of the ocean, cooking up new recipes, designing their own virtual world, and much more. Each is designed to empower each camper to realize the change that they can make in the world.



galileo
Innovation camps for kids

Camp Galileo is offering an Early Bird savings- \$25 off every week of camp if you enroll prior to February 28th. You can read more about each week's theme and register your child at (<https://galileo-camps.com/>).

ANNUAL SCIENCE FAIR

The annual Science Fair is scheduled for Wednesday, April 10th, 6:00 – 7:00 pm. Participation is optional. Science Fair is a great opportunity for kids to explore scientific ideas, work on their own project and present it to their fellow students and other Dilworth families. We have once again teamed up with Synopsys, so not only will participants receive a participation certificate, ribbon, and sticker, but science display boards will also be provided. Free science display boards may be picked up from the library beginning the week of March 4th.

If your child would like to participate, please complete the registration flyer that is in the Friday Folder. Enrollment forms are due by Friday, March 22nd. Late forms will not be accepted. Any questions, please contact Mrs. Gauthier at (408) 253- 2850 or at gauthier_susan@cusdk8.org



SCIENCE FAIR

ANNUAL YEARBOOK

Online ordering is now available for our 2018-2019 school yearbook. The regular price for the yearbook is \$30, which includes two free custom pages. If you have an account from last year simply log in at www.treering.com to place your order. To set up a new account: Log on to www.TreeRing.com/validate and enter our school's passcode 1013461755883829. Once you have an account, you will also be able to upload and share photos on our Dilworth TreeRing site. If you have any questions or are interested in helping to create yearbook pages, please contact Nicky Sardar at:

sardar.nicky@gmail.com

TRAFFIC SAFETY:

In order to keep our parking lots safe and efficient, please drive into the parking lots and pull ALL THE WAY FORWARD. Stop at the curb and let your children out of the car. You should not exit the car. Your children should have their backpacks ready to go with them in the car. Do not allow your child to cross in front of traffic.

VISITING SCHOOL

ALL VISITORS ON CAMPUS, those entering classrooms as volunteers or meeting with teachers, MUST sign in at the office and obtain a visitor's badge when school is in session. For the safety of all, we need to know who is on campus. The only exceptions are student arrival and dismissal times. If you are taking your child out of school for any reason, ALWAYS sign your child out from school through the office and back in when he/she returns.

INFORMATION REGARDING STUDENT ABSENCES IN JUNE

Please see the message below from the Student Assignment Office: Although it may seem very far into the future, some of you may have started considering your summer plans. Those might include pulling your child(ren) out of school prior to the official end of school, and/or missing the first day(s) of the 2019-2020 school year.

As a reminder, below are the district policies and practices (based on CUSD Board Policies and practices and California Ed Code), that will be followed. This information was provided in your child(ren)'s Opening Day Packet. *These are followed regardless of the time of year. The District does not support the practice of taking trips/vacations on school days, per CUSD AR 5113.

The District will not hold a student's seat at a school after a 10-day absence, with or without an Independent Study*, without pre-approval due to extenuating circumstances. School site personnel and administration follow state guidelines in determining what is an unexcused, versus an excused, absence. Please keep in mind that informing the teacher and/or school site staff of an impending absence does not make the absence excused. A "Parent Report of Absence" form, found at your school site office, must be completed and approved by the principal. *Requests for Independent Study may be granted provided the student will return to school at least five (5) days prior to the last day of school (AR 6158).

Students who have 10 consecutive days of unexcused absences will be inactivated at the end of the 10th day. The Student Assignment Office at the District Office will then work with families upon their return to confirm residency and school assignment. It is not guaranteed that your child will be placed in the same school and classroom they were in prior to the inactivation.

If any number, up to 10, of the last days of school are missed and unexcused, the child(ren) will not have the ability to make up class work or homework.

If any number, up to 10, of the last days of school are missed and unexcused, the child(ren)'s grades may be impacted.

We trust this clarifies the District's policies and procedures in regard to end of year unexcused absences.

OPEN ENROLLMENT- GRADES K-5

Starting on Friday, February 1st through February 28th, current CUSD families and families registering a new student and living within the Cupertino Union School District boundaries may request to attend an attendance area school other than their neighborhood school. To apply for Open Enrollment to Dilworth, parents need to bring a parent photo ID and their child's permanent ID number (a 6-digit number) to our school office anytime between 7:30 AM and 4:00 PM.

MESSAGE FROM THE HEALTH OFFICE: PREVENTING COLD AND FLU

Good health habits can help stop the spread of germs and prevent respiratory illnesses like the flu. Please refer to the steps below to help protect yourself and others from the spread of germs:

1. Stay home when you are sick. This will help prevent spread of your illness to others.
2. Cover your mouth and nose with a tissue when coughing or sneezing. Flu and other serious respiratory illnesses, like respiratory syncytial virus (RSV), whooping cough, and severe acute respiratory syndrome (SARS), are spread by cough, sneezing, or unclean hands.
3. Wash your hands often. If soap and water are not available, use an alcohol-based hand rub.
4. Avoid touching your eyes, nose, or mouth. Germs are often spread when a person touches something that is contaminated with germs and then touches his or her eyes, nose, or mouth.
5. Practice other good health habits. Clean and disinfect frequently touched surfaces at home, work, or school. Get plenty of sleep, be physically active, drink plenty of fluids and eat nutritious food.



FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY



Cornerstone Corner

This month's ABC book: **"Nobody Knew What To Do"** by Becky Ray McCain tells the story of how one child found the courage to be an UPstander and tell a teacher about a fellow student who was being picked on and bullied by children in school.

Goals of lesson:

- **Identify caring adults** who provide support and positive communication.
- Teach students how to tell and make a report.
- Use **positive self-talk** to boost personal power in interpersonal relationships.
- Role model UPstander responses to support each other.
- Create a caring, safe school environment for all by teaching adults on school campuses how to respond to student reporting.
- Generate ways to be UPstanders when faced with cyberbullying.

To reinforce this lesson at home:

- Be the one your child can come to when they need to be heard. **Listen and be aware** of situations that need further attention.
- **Stay calm** and gather information by asking questions. In most instances, you can help your child identify and state the problem. "So Jack is picking on you at recess. What are some things you/we might do?" Help your child see their personal power is in how they choose to react.
- Discuss the potential consequences of the chosen strategy. "If you go to the teacher what would happen?" Look at 2 or 3 strategies and consequences and have your child choose one.
- **Reassure your child.** Thank them for sharing their worries and tell them that you will be "there" when they need help. Check back later to see if the strategy is working.
- If you are not sure what to say or do, reassure your child you will find a way to help and get back to them. **Follow through on your promises.**

***When you "catch" kids modeling positive behaviors...
Notice, Name it, and Celebrate it!***