

Dragon Dispatch



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Kerstin Johnson, Principal

Cupertino Union School District

January 13, 2017

Board of Education – Liang Chao, Anjali Kausar, Kristen Lyn, Soma McCandless, Phyllis Vogel Superintendent – Wendy Gudalewicz

Traffic Volunteers for the week Jan. 17 – 20 are from room 3
Traffic Volunteers for the week of Jan 23 - 26 are from room 2

CALENDAR OF EVENTS

Jan. 16	MLK Day – NO SCHOOL
Jan. 19	Family Science Night 6:00 – 6:45 – Grades K – 2 6:45 – 7:30 – Grades 3 – 5
Jan. 23	Hearing Screening – 8:30 – 12:00 Grades 1, 2, 5 & SDC
Jan. 26	Winter Band Concert - 7:00 – 8:00 p.m.
Jan. 27	Staff Learning Day - NO SCHOOL
Feb. 6	SSC 7:45 a.m.
Feb. 9	HSC Meeting - 7:00 p.m.

PLEASE JOIN US FOR FAMILY SCIENCE NIGHT!

Thursday, January 19 in the Dilworth GLC

Time: 6:00 – 6:45 - K – 2nd grade students and families
6:45 – 7:30 - 3rd - 5th grade students and families

There is a \$10 suggested donation per family. We look forward to seeing you. The theme will be "Secret Agent Science." You can become a science detective who uncovers clues and follows great leads! Gather all the tools and knowledge needed to lift fingerprints, track footprints, and extract DNA. With your spy glass and cipher wheel, you can solve the world's mysteries!

Dear Dilworth Families,

Welcome to 2017! I hope you had a wonderful vacation. I'd like to update you on our school-wide modernization project. This fall, our District Office has partnered with a construction management firm, Kitchell Construction, to finalize the plans and prepare our project to go out for bid with general contractors on January 20th. The goals of the modernization project are to update our internal spaces and ensure that student bathrooms and the cafeteria meet statewide compliance requirements. Our project will also work to repair the drainage system throughout school.

In preparation for the project, over the winter vacation three temporary classrooms were placed on the blacktop. The plan, at this time, is for the classroom upgrades to take place in phases. This means that a group of classrooms will be worked on at a time, with the teachers and students temporarily moving into these classrooms. The first group of classes are tentatively scheduled to move to the portables over February Break. The rest of the work would take place over summer.

The far end of the Strayer parking lot will become the location of the office for the general contractor, so for those of you who use that area for pick up and drop off; you will want to identify an alternate location. If you have any questions, please feel free to give me a call or send me an email. We are excited to get the project under way! Thank you, Ms. Johnson

CURRICULUM CORNER: SPELLING BEE! - Since the fall, many students have been studying and practicing their spelling skills in preparation for our classroom and school-wide Spelling Bees. We congratulate all of our students for their hard work studying these words! On Wednesday, we held our annual school-wide Spelling Bee in the GLC. The following students competed as their classroom Spelling Bee winners: Adella from Room 3, Michael T. from Room 4, Amy T. from Room 5, Bharath from Room 6, Eesha from Room 7, Niyati from Room 9, Alexander from Room 10, Daniel from Room 12, Johnathan from Room 13 (4th grade), Shovan from Room 13 (5th grade), Aarav from Room 14, Aditya R. from Room 15, Maya S. from Room 16, Anika S. from Room 17, Iris W. from Room 26, and Lexie from Room 28. After 45 rounds, our winner was Johnathan from Room 13! Congratulations to all participants!!

SPOTLIGHT ON STUDENTS: ART SHOW - Thanks to the support of our Home and School Club, all students at Dilworth receive art instruction through the Community School of Music and Arts. This winter, an Art4Schools show featuring work by our very own Dilworth students will be on display at Google!! The display will be at Google's offices (1365 Shorebird Way in Mountain View, CA) from January 10th-February 17th. Congratulations to the following students for their great artwork: Yousuf A., Cyrus C., Teresa J., Vasisht K., Shubha V., Benjamin D., Akshaj G., Johnathan K., Rachel L., Sandhya P., Nina P., Angela P., Annabel Q., Nishka S., Timothy V., Michelle Z., Anoushka B., Natalie M., Maya S., Nikhil V., Brian W., Vidit A., Esha K., Anjali P., and Annie Y.

SAFE ROUTES TO SCHOOL - Please join Dilworth and the Santa Clara County Safe Routes to School program in making sure our students arrive to school safely each day by following these safety tips:

- When walking to school, please walk only on sidewalks and in marked crosswalks. Teach your children to look both ways and make eye contact with drivers before crossing any street or driveway.
- For our students who ride bikes to school, make sure they wear a securely fastened helmet and follow all the rules of the road. This means they should stop at all stop signs and traffic signals. Stay alert and watch for cars exiting driveways!
- As you drive your students to school (and please remind after school drivers as well) please go slow and use caution. Do not park in any red zone or bus zone and stay with your car in the loading zones. Make sure your child exits and enters the car from the curbside. Please stay off your cell phones!!

UPDATES FROM HEALTH OFFICE: STOCK UP ON HEALTHY FOODS! - Kids, especially younger ones, will eat mostly what's available at home. That's why it's important to make sure the foods that you serve for meals and have on hand for snacks are healthy options. Follow these basic guidelines:

- **Work fruits and vegetables into the daily routine**, aiming for the goal of at least five servings a day. Be sure you serve fruit or vegetables at every meal.
 - **Make it easy for kids to choose healthy snacks** by keeping fruits and vegetables on hand and ready to eat. Other good snacks include low-fat yogurt, peanut butter and celery, or whole-grain crackers and cheese.
 - **Serve lean meats and other good sources of protein**, such as fish, eggs, beans, and nuts.
 - **Choose whole-grain breads and cereals** so kids get more fiber.
 - **Limit fat intake** by avoiding fried foods and choosing healthier cooking methods, such as broiling, grilling, roasting, and steaming. Choose low-fat or nonfat dairy products.
 - **Limit fast food and low-nutrient snacks**, such as chips and candy. But don't completely ban favorite snacks from your home. Instead, make them "once-in-a-while" foods, so kids don't feel deprived.
 - **Limit sugary drinks**, such as soda and fruit-flavored drinks. Serve water and low-fat milk instead.
- The Dairy Council of California (<http://www.healthyeating.org/>) website contains helpful information about healthy eating choices and how to ensure digestive health. Students in elementary school should be eating a nutrient-rich, balanced diet.

HAPPY BIRTHDAY!!! - We would like to wish Sanya, in room 12 and Amolika, in room 26 a very HAPPY BIRTHDAY, as well as thank them for their generous donation to our library. In celebration of their birthday, they have each donated a book to our library for all of us to enjoy. Thanks so much Sanya and Amolika.

CALLING ALL 5TH GRADERS - The due date for the yearbook cover entry is January 20th.

DISTRICT NEWS SECTION – Vol. 9,5 2016 – 2017 – Elementary School

2017-2018 REGISTRATION - Registration for the 2017-2018 school year begins on Monday, January 23rd and continues through February 15th. Hours for registration will be from 8:00 - 4:00 daily. Incoming siblings of current CUSD students should pick up a registration packet from the school office. You will need to provide proof of age, proof of immunizations and proof of current primary residence. New CUSD families can register online through the CUSD website. All TK registration takes place at the district office. Registration for grades K-8 takes place at the school.

Current TK students must go to their neighborhood school to register for Kindergarten. You will need to provide your residency documents and complete a Student Registration Form. You do not need to fill out a full registration packet.

If you would like your child to attend a school other than your neighborhood school, you will need to apply for **Priority Open Enrollment** between the dates of February 2nd – 15th. You may apply to ONE Alternative Program School or ONE attendance area school other than your attendance area school. Duplicate requests will result in cancellation of all requests. If you are applying to kindergarten, you will need to provide the kindergarten receipt from your neighborhood school. More registration information may be found on Cupertino Union School District website.

ANNUAL GALA: "SPRINGTIME IN PARIS"

Saturday, March 18th, 2017 - 5:30 PM – Midnight
The Fairmont San Jose

Please join us at our annual gala, "Springtime in Paris," as we celebrate over 30 years of partnerships with parents, businesses, and our local community in support of our CUSD schools. The Gala will honor not only the 2016 - 2017 CUSD Teachers of the Year and the 2016 - 2017 District Teacher of the Year, but also the recipients of the Sandy Liu Community Service Leadership award, the Technology award, the Innovative Technology Educator Awards, and the Patricia A. Lamson Endowment Fund for Reading Literacy Scholarship. Additional highlights of the evening shall include tastings with local wine makers and breweries. Live and silent auctions, as well as a casino and dancing, will make this celebratory evening complete.

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CAC SPEAKER SERIES - JANUARY 18: INCLUSIVE SCHOOLS PANEL

Location: Fremont Union High School District Professional Learning Center, 589 West Fremont Avenue, Sunnyvale, CA 94087 - Time: 7:00-9:00 p.m. - Presenter: General and special educators

Teaching all children, regardless of their needs, together in a single classroom is what "Inclusion" is all about. This panel discussion will cover how inclusion is currently being implemented within SELPA II. Our speakers from all three school districts will encompass general education and special education teachers from different grade levels. They will discuss strategies to include children in mainstreaming opportunities and meaningful inclusion in general education classrooms. They will address issues like communication and training with the general education staff and how they work together to ensure all student's needs are being met. Please come prepared with your questions about how inclusion is being successfully implemented at our schools.

