

# Dragon Dispatch

March 15, 2019



**Dilworth Elementary School**  
1101 Strayer Drive  
San Jose, CA 95129  
408-253-2850

Principal: Kerstin Johnson  
Website: [www.cusdk8.org/dilworth](http://www.cusdk8.org/dilworth)



**Board of Education**—Lorien Cunningham, Sylvia Leong, Jerry Liu, Satheesh Madhathil, Philis Vogel -**Superintendent:** Dr. Craig Baker

**TRAFFIC VOLUNTEERS** - Thank you to all the parents that volunteer each week to help with Traffic Duty. We greatly appreciate your support in helping to keep everyone safe. If you would like to volunteer or need to reschedule a shift you signed up for at Back to School Night, please contact Mrs. Gauthier at [gauthier\\_susan@cusdk8.org](mailto:gauthier_susan@cusdk8.org)

**Volunteers for the weeks of March 19<sup>th</sup>- 29<sup>th</sup> are parents from Room 15**

## **CALENDAR OF EVENTS**

- Mar. 18 **Staff Learning Day – NO SCHOOL**  
Mar. 22 Report Cards Sent Home – 2<sup>nd</sup> Trimester  
Fujitsu Planetarium Family Night  
Mar. 29 Principal’s Coffee: CAASPP Testing 8:30 AM -9:30 AM  
Apr. 10 Science Fair  
Apr. 11 HSC Meeting 7:00 PM  
Apr. 15-19 Spring Break

## **PRINCIPAL’S MESSAGE**

Read Across America Week last week honored Dr. Seuss and his impact on children’s literature. We had a great time celebrating his creative stories! You can support your child’s literacy at home by:

1. Establishing family reading time. It’s important for your child to see you as a reader, too!
2. Telling family stories- you can even co-write a story about an adventure you went on as a family.
3. Exposing your child to lots of vocabulary. Encourage them to use specific words in their speaking and writing. You can even play word games (Scrabble, Boggle, etc.) together.
4. Reading together and asking questions. Try to ask below the surface questions (why, how, should) rather than above the surface questions (who, what, when).

Thank you for supporting your children and their growth!  
Ms. Johnson

## **CAASPP TESTING**

As we look ahead to the spring, please keep in mind that the CAASPP testing window for our 3<sup>rd</sup>-5<sup>th</sup> grade students runs from April 22<sup>nd</sup>- May 10<sup>th</sup>. Please try to avoid scheduling medical or dental appointments during this window. Short-term Independent Study Contracts will be denied for students in 3<sup>rd</sup>-5<sup>th</sup> grade during this testing window.



## **District and Community News**



## **REMINDERS.....**

### **ATTENDANCE:**

If your child will be absent, please call 408-253-2850 ext. 6 by 9:00 a.m. to report the absence.

### **EVERY TUESDAY:**

All grades are dismissed at 1:55 p.m. Students should be picked up promptly.

### **STUDENT DROP-OFF:**

Do not drop students off at school before 8:15 a.m., student supervision is not provided until then.

### **VOLUNTEERING AT SCHOOL**

If you would like to volunteer at Dilworth, you must have completed the following things:

- Volunteer Agreement Form
- Provide TB Test, up-to-date
- Fingerprinting by our district, FORMS ARE IN THE OFFICE.

## **DILWORTH SCHOOL SITE COUNCIL**

Our School Site Council is responsible for bringing together representatives of the Dilworth community to continually assess and improve our school. Our main focus is to support and strengthen the core academic program, and is comprised of school staff and parent representatives. Two of our parent members, Ginny Sikri and Jeannie Chan, have played a significant role in the success of the SSC. They both have served our SSC for several years and their service and dedication has been remarkable. Both of these parents have children that are moving on to middle school, so we have two open positions that need to be filled for the upcoming school year. The SSC meets every other month on Monday mornings, with all meetings open to the public. If you are interested in serving on School Site Council, please contact Mrs. Gauthier at [gauthier\\_susan@cusdk8.org](mailto:gauthier_susan@cusdk8.org) or Ms. Johnson at [johnson\\_kerstin@cusdk8.org](mailto:johnson_kerstin@cusdk8.org).

## **ANNUAL YEARBOOK**

Online ordering is now available for our 2018-2019 school yearbook. The regular price for the yearbook is \$30, which includes two free custom pages. If you have an account from last year simply log in at [www.treering.com](http://www.treering.com) to place your order. To set up a new account: Log on to [www.TreeRing.com/validate](http://www.TreeRing.com/validate) and enter our school's passcode 1013461755883829. Once you have an account, you will also be able to upload and share photos on our Dilworth TreeRing site. If you have any questions, please contact Nicky Sardar at: [sardar.nicky@gmail.com](mailto:sardar.nicky@gmail.com) or Susan Gauthier at: [Gauthier\\_susan@cusdk8.org](mailto:Gauthier_susan@cusdk8.org).

## **ANNUAL SCIENCE FAIR**

The annual Science Fair is scheduled for Wednesday, April 10th, 6:00 – 7:00 pm. Participation is optional. Science Fair is a great opportunity for kids to explore scientific ideas, work on their own project and present it to their fellow students and other Dilworth families. We have once again teamed up with Synopsys, so not only will participants receive a participation certificate, ribbon, and sticker, but science display boards will also be provided. Free science display boards may be picked up from the library. If your child would like to participate, registration flyers can be picked up in the library or the office. Enrollment forms are due by Friday, March 22nd. Late forms will not be accepted. Any questions, please contact Mrs. Gauthier at (408) 253- 2850 or at [gauthier\\_susan@cusdk8.org](mailto:gauthier_susan@cusdk8.org)



## **CAMP GALILEO SUMMER CAMP AT DILWORTH**

Dilworth Elementary School will be hosting Camp Galileo (K-5th grades) and Galileo Summer Quest (5th-8th grades) from June 17 to August 2. Each week's theme is designed to empower each camper to realize the change that they can make in the world. You can read more about their program and register your child at (<https://galileo-camps.com/>).



## **VISITING SCHOOL**

**ALL VISITORS ON CAMPUS, those entering classrooms as volunteers or meeting with teachers, MUST sign in at the office and obtain a visitor's badge when school is in session.** For the safety of all, we need to know who is on campus. The only exceptions are student arrival and dismissal times. If you are taking your child out of school for any reason, **ALWAYS sign your child out from school through the office and back in when he/she returns.**

## **REDUCING SCREENTIME**

Screens are here to stay but that doesn't mean your child should be glued to one all day long. Too much screen time can lead to obesity, addictive behavior, disrupted sleep, and poor performance in school. You can help manage screen time by:

- Setting limits and sticking to them.
- Avoiding using screentime as a reward or punishment.
- Brainstorming alternative activities for downtime.
- Keeping screens out of the bedroom.
- Instituting screen-free time as a family.

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## DRAGON CARE UPDATE

### **NEW CLASSES COMING IN EARLY APRIL**

*LEGO STEM : FUNDAMENTALS*  
*MAD SCIENCE : MAD MOTION*

### **VISIT A FREE DEMO AT THE LUNCH TABLES**

**2:30 - 3:30 MARCH 22ND**

For more info on April enrichment visit  
[www:communicationacademy.com](http://www.communicationacademy.com)



# Cornerstone Corner

## March

Book: *The Empty Pot* by Demi  
Asset Focus: Empowerment, Positive Values  
Lesson: Courage, Honesty, Integrity,  
Responsibility, & Perseverance (*CHIRP*)  
Next month's book: *ONE*

This month's ABC book *The Empty Pot* by Demi tells the story of Ping, a young Chinese boy with a green thumb who wins the emperor's competition. Ping is ultimately rewarded when

he stands by his values even when it is not easy to do. Video read aloud [https://www.youtube.com/watch?v=iBqckVr\\_vZU](https://www.youtube.com/watch?v=iBqckVr_vZU).

### Goals of the lesson:

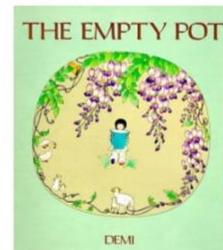
- Model how to act with courage, honesty, integrity, responsibility, & perseverance. (*CHIRP*).
- Empower students to act as *UPstanders* and create *circles of trust* with peers.
- *Stand by* beliefs and *stand up* for them with courage and determination.
- Use resistance skills to resist peer pressure.

How can I help reinforce this lesson at home?

- Tell your child about a time when you stood up for something even though it was difficult to do. Explain how you felt.
- Share a time when you didn't stand up for something because you were afraid.

Questions to ask my child:

- What happens in the book *Empty Pot*?
- What does integrity mean to our family?
- When is it easy to act on your beliefs? When is it difficult? Why?
- What happened the last time you stood up for or spoke out about what you value?
- Discuss why it's easier to act on your convictions in some situations than others.
- Read the sequel book, *The Greatest Power*.



When you “catch” kids modeling positive behaviors...  
*Notice, Name, and Celebrate it!*

