

CUSD Citizens Advisory Committee Meeting Minutes

September 21, 2020

ATTENDEES

Facilitator: Greg Dannis

CAC Members

Present: Janhavi Agashe, Samantha Allred, Sandy Baba, Polly Bove, Shivani Chadha, KaiQi Chen, Zack Chen, MaryAnn Cunningham, Poornima Dilip, JR Fruen, Jennifer Kerwin, Christine Leung, Alan Li, Mark Loundy, Ann Mitchell, Joseph Nuno, Archana Pandit, Chemba Ranganathan, Sheila Routh, Dhivya Shanmugan, Aneesh Sharma, Manuela Silveira, Parimi Srinivas, Anuradha Subramaniam, Rahul Vasanth, Sam Vichrilli, Jingli Wang

Absent: Waqar Hashim, Sudha Kasamsetty, Varinder Kumar

District Resources: Jeff Bowman, Chief Operations Officer; Allison Liner, Associate Superintendent, Educational Services; Leslie Mains, Associate Superintendent, HR; Stacy McAfee-Yao, Interim Superintendent

MEETING MINUTES

Interim Superintendent Stacy McAfee-Yao called the meeting to order at 5:32 pm.

[\[Click HERE to view the slide presentation\]](#)

Agenda Item #1 - Affirmations

1. Maintain timeline – the October 22, 2020 deadline:
 - Plans created by the CAC will be presented to the Board as an information agenda item at the Oct 22 Board meeting
 - The Board will have an opportunity to ask clarifying questions. No action will be taken at the October 22 Board meeting
 - The Board will continue discussion and make a final decision at subsequent Board meetings in November with final decision expected by the end of November
2. Fidelity to CAC's charge:
 - Recommendation of additional criteria
 - Assessment of the recommendations against notions of fairness and equity
 - Address enrollment balance across the District

- Creation of a concrete plan
3. Plans will inform Board who will make the final decision:
- Plan(s) must be quantifiable and reasonable enough for the District to use in their budget assumption

Agenda Item #2 – Small Groups Presentations

- A spokesperson from each of the four breakout groups (Groups 1, 2, 3 and 4) shared their process and presented their concepts as related to the Board’s established criteria and community impact
- Groups shared information related to their small group brainstorming sessions; no concrete products/plans were developed
- Committee members collectively had opportunities to continue dialogue/brainstorm around thoughts, ideas and concepts

Agenda Item #3 - Small Group Discussions

- After groups shared, members reconvened into their small groups to discuss information presented as well as reactions, new ideas and next steps
- Committee members collectively had opportunities to continue dialogue/brainstorm

Agenda Item #4 – Small Groups Report Out

- Members shared their feedback and identified areas where more information/data is needed
- Committee members collectively had opportunities to continue dialogue/brainstorm
- Committee members recognized the stage of their work as a brainstorming process and the necessity to continue working within their breakout group prior to sharing externally plans to the community

Agenda Item #5 – Next Steps

- Staff to develop a consistent format/common template for groups to use to capture their ideas/scenarios and indicate criteria met, financial impact, as well as rationale
- Staff will gather additional data and share the information with members as soon as possible
- Members will use these criteria for their plans:
 - Fairness and equity – impact on community
 - Current enrollment of the school site
 - Fairness and equity – socio-economic impact
 - Equity for alternative schools
 - Viability of school for repurposing

- High school feeder pattern
- Population trends and quadrant balance
- Transportation considerations (safety, distance)
- Fairness and equity – transportation equity
- Voter support of potential future ballot measures
- Equitable locations of middle schools

Agenda Item #6 – Communication/Report Out

- Minutes will be sent to members for review before being sent to the community at large
- Information will be shared at the Sept 24 Board meeting

Meeting adjourned at 8:17 pm