

Cupertino Union School District
Citizens Advisory Committee
October 15, 2020


Agenda



- I. Opening Remarks (5 minutes)
- II. Affirmations and Charge (5 minutes)
- III. Groups Present Updated Scenarios (15 min per group)
 - A. Highlight Modifications
- IV. Format of Presentation to the Board (60 minutes)
- V. Communication (15 minutes)
 - B. What to Report Out

Citizens Advisory Committee Timeline



February 6-March 12	Applications, interviews, committee selection
June 9	Citizens Advisory Committee Information Meeting
August 20	Citizens Advisory Committee Meeting #1
September 8	Citizens Advisory Committee Meeting #2
September 21	Citizens Advisory Committee Meeting #3
October 1	Citizens Advisory Committee Meeting #4
October 15	Citizens Advisory Committee Meeting #5 
October 22	Presentation from Citizens Advisory Committee to the Board

Citizens Advisory Committee Charge



The Citizens Advisory Committee shall develop **criteria** to inform **Board decisions** to **close schools**; closing schools are part of a **concrete plan** to achieve **short-term** expenditure reductions, as well as provide **long-term** fiscal solvency and stability; and **balance enrollment** in elementary and middle schools across the District.

In addition to the established Board criteria...



The CAC will:

1. Recommend any additional criteria for Board consideration in making **school closure decisions**
2. Validate the fairness and equitability of their recommendations to the Board
3. Focus primarily on **school closures** in light of CUSD's current and projected declining enrollment and consequent ongoing structural budget deficit
4. Create a concrete plan

The concrete plan will...

- Generate predictable and tangible expenditure reductions/revenue enhancements related to closure/**repurposing of facilities**.
- Yield quantifiable (*\$5-7 million budgetary target*) and immediate (2021-2022) results that can be incorporated into multi-year budget assumptions.
- Addresses the District's structural deficit by providing an ongoing expenditure reduction/revenue stream, as opposed to a one-time budget cut.
- Allow facilities to operate as efficiently as possible, as well as establish conditions to support the ongoing viability of every school in terms of **balanced enrollment** across the District.

End Product



No later than October 22, 2020, the CAC shall deliver to the Board, a plan identifying a list of school closure plans that meet the criteria and are fair and equitable. The plan presented will demonstrate quantifiable results that are certain enough to be included as part of the District budget assumptions.

Board Criteria and Guiding Principles

- The Elementary CLIP program shall have its own school campus (currently shared with a neighborhood school)
- The Alternative School programs shall continue to be offered (Faria, McAuliffe, Murdock-Portal, and CLIP)
- Elementary schools shall have a range from 3-6 Kindergarten classrooms
- Middle Schools shall have a range of 1000-1200 students
- Financial savings target is 5 - 7 million dollars
- Provides long term financial stability
- Plan shall begin implementation in the 2021-2022 school year
- Provide opportunities for Parent Choice

Additional Criteria

Identified by CAC for consideration in the development of plans

- Fairness and equity - impact on the community
- Current enrollment of the school site
- Fairness and equity - socio-economic impact
- Equity for Alternative Schools
- Viability of school for repurposing
- High School Feeder pattern
- Population trends and quadrant balance
- Transportation considerations (Safety, Distance)
- Fairness and equity - transportation equity
- Voter support of potential future ballot measures
- Equitable locations of Middle Schools

Small Group Presentations



Each group's spokesperson will share out their group's scenario explaining:

- Any changes or modifications since the last meeting presentation;
- How the Board's guiding principles and criteria were applied; and
- What other additional CAC created considerations were used in developing the scenario.

Next Steps

Preparing for Board of Education Presentation

- Determine presentation format
- Determine order of presentations
- Determine presenter for each plan

Communication Out



- Community Communication

Closing Remarks

