



Montclair PBIS

Positive Behavior Intervention & Supports

What is PBIS?

PBIS is an evidence-based framework for establishing the school culture and behavioral supports needed for students to achieve social, emotional, and academic success. Schools teach students about good behavior, and parents, staff, and students work together to create a positive school climate.



Why is PBIS needed?

At Montclair, we want to teach students to make better choices in the classroom and in our learning and recreation spaces. The PBIS framework will greatly complement the work we do with Project Cornerstone as well as our existing Tiger Pride Recognitions and Montclair ABC's.

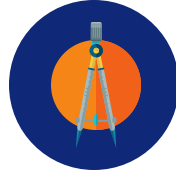
PBIS Big Ideas



Make the school and classroom a welcoming, engaging, and positive place for all students.



Explicitly teach expected behavior.



Focus resources on building skills to help students succeed.



Recognize and reward positive behavior.



Build the home and school connection.



Relationships thrive with a **5:1** positivity ratio.



Montclair Students



- Know exactly what is expected of them.
- Recognize they have the responsibility to behave positively.
- Know the consequences that will result when they choose not to meet school-wide expectations.

A

Acting Responsibly

Be dependable and trustworthy at all times.

B

Behaving Respectfully

Be polite and cooperative with others.

C

Caring for Others

Be considerate of others, emotionally and physically.



PBIS is used by over 26,000 schools and 14 million students in the United States.

PBIS at Home



- Ask your child to tell you the Montclair behavior expectations, or Montclair ABC's.
- Ask your child to discuss examples of ways that he/she can use these expectations to help him/her learn and participate in school.
- Discuss ways that these expectations can be used at home and in the community.