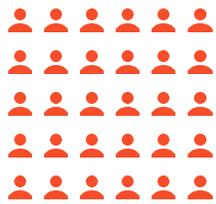


# MONTCLAIRE PARENT SURVEY REPORT

2020



We analyzed responses from **321 parents**.



Respondents represented every classroom. TK-3 (70%), 4-5 (30%).



\*Most frequent words in comments

## COMMON THEMES AND FEEDBACK



### HOMework

Parents reported their child(ren) read an average of 24.5 minutes per night, an increase of 2.5 minutes over last year. Students spend almost 21 minutes on other homework.

Homework varies in each grade. There is no homework in TK, while kindergarteners may use Lexia 2x/week for 20 minutes. 5th grade parents would like more variety in homework, but ELA and math reinforce lessons learned in class, and other subjects don't warrant homework.



### TECHNOLOGY

97% of parents agreed technology was being utilized as a tool for learning. iPads are available in all classrooms from K-5. 4th and 5th also use laptops. The use of technology supports public speaking and presentation skills. Adaptive educational apps like Seesaw allow students to work at their own level, reflect, show their understanding, and teach concepts taught in class. Literably allows teachers to evaluate reading fluency and comprehension.



### DIFFERENTIATION

Almost 14% of parents indicated they didn't know about their child's opportunity for choices in class. Students direct their own learning in writing by selecting their own topics in different genres. The reading curriculum allows children to "shop" for books at their level. Second grade math features Problem of the Month, Mars tasks, and logic problems. 3rd grade math homework includes an optional "enrich" component. STEAM, TOSA, and art allow for more chances to explore and show individual thinking.



### COMMUNICATION

Parents reported that teachers are communicative; they regularly provide feedback; and they are responsive to parent questions, concerns, and suggestions. Parents report less insight into social studies and science than reading, writing, and math. Please see the Montclair Bulletin and class newsletters and/or websites, teacher emails, Seesaw, and Friday folders for additional information. Teachers are always available for 1:1 consultations.



### MPTO INITIATIVES

97% of respondents agreed they feel connected to the Montclair community (strongly or somewhat). MPTO welcomes suggestions for community-building. 91% of respondents indicated they understand why MPTO asks for a donation, and 81% prefer the simplicity of direct donations over other forms of giving. Parents value the small-group TOSA time and the STEAM initiative funded by MPTO, but a few parents reported they were not aware of these programs.



**96.5%** of parents reported their child felt motivated and engaged in the process of learning.

**86%**

of parents reported they look at their child's online portfolio **at least weekly** to stay engaged with their child's learning experience.



"Very nurturing and positive and fun.

Wish she could stay there forever."

-5th Grade Parent

### On the school climate:

Parents reported their children feel emotionally and physically safe at school. 99% of respondents talk about school climate initiatives such as the Montclair ABC's, Project Cornerstone lessons, FunZone Thursdays, and/or Tiger Pride Assemblies at least occasionally.