

TK/K PARENT ORIENTATION

**Stevens Creek Elementary School
2020-2021 School Year**

INTRODUCTION

Transitional Kindergarten (TK) Team:

- Rose La Rosa
- Laurell Graham

Kindergarten (K) Team:

- Wassila Chellali
- Toni Porter
- Laurell Graham

Kindergarten website is available on the Stevens Creek website under the Kindergarten teachers' names





CUSD - FOUR PHASE APPROACH

- PROVIDES A CLEAR PATH FORWARD FOR THE REOPENING OF SCHOOLS AND ALLOWS THE DISTRICT TO RESPOND TO CHANGING HEALTH CONDITIONS THROUGHOUT THE YEAR
- CREATES PLANS THAT RANGE FROM MOST RESTRICTIVE TO LEAST RESTRICTIVE ENVIRONMENTS
- THE DISTRICT WOULD BE ABLE TO SHIFT TO A NEW PHASE BASED ON GUIDANCE AND DIRECTIVES FROM THE PUBLIC HEALTH OFFICIALS, AS WELL AS SHIFT BACK TO A PHASE, SHOULD THE HEALTH CONDITIONS REVERT TO A MORE RESTRICTIVE NEED.
- ALLOWS FAMILIES THE OPTION OF CONTINUING DISTANCE LEARNING THROUGHOUT THE FOUR PHASES

Phase 1: Most Restrictive

Schools remain closed and Full Distance Learning continues

Phase 2: Moderate Restrictive

Distance Learning continues for most students

Identified small groups are allowed to come onto campus to receive direct instruction

Phase 3: Least Restrictive

Hybrid model of delivering instruction: combination of alternative schedules, staggered starts for student attending days on campus and continuing Distance Learning

Phase 4: Non Restrictive

Students return to full day in class instruction

Continued adherence to CDC and Public Health safety guidelines

Phase 1: Most Restrictive

- Schools remain closed and Full Distance Learning continues
- Build on successes from 19-20 school year
- Aim to bring students back to campus as soon as it is safe to do so
- Recognize that Distance Learning may continue longer than we anticipate and could be a primary vehicle for student learning

Continued adherence to CDC and Public Health safety guidelines

What did Distance Learning look like in 19-20

- Daily/Weekly Learning Plan sent to parents
- Minimum of 3 Google Meets with teachers per week
- Students accessed activities/teacher provided lessons through Seesaw and/or Google Classroom
- Teachers provided feedback on assignments
- Variety of paper/pencil and iPad (device) assignments

We anticipate there were will some shifts with Distance Learning to build on successes, support student engagement, and provide more consistency across schools and CUSD.

WHAT CAN YOU DO NOW TO PREPARE YOUR CHILD FOR THEIR FIRST DAY OF KINDERGARTEN?

Build independence



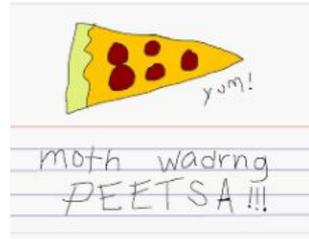
Develop a routine

Identify a quiet place to work



Take breaks

Practice handwashing and wearing a mask



Mistakes are ok

Teachers will be assessing students individually at the start of the school year.

Phase 2: Moderate Restrictive

- Distance Learning continues for most students
- Identified small groups are allowed to come onto campus to receive direct instruction

Phase 3: Least Restrictive

- Hybrid model of delivering instruction: combination of alternative schedules, staggered starts for student attending days on campus and continuing Distance Learning

Phase 4: Non-Restrictive

- Students return to full day in class instruction
- All Health and safety guidelines are adhered to according to CDC and Public Health

Continued adherence to CDC and Public Health safety guidelines

July 10th CUSD Community Update

First 7 Days of School (August 13-21)

The first seven days of school (August 13-21, 2020) will be structured to allow for the following:

- Family welcome and distance learning/hybrid learning orientations
- Social interaction on campus (to the degree possible by health orders)
- Time for every child to meet his/her teacher(s) in small groups, virtually or in-person
- Virtual Back to School Night
- Time for parents to meet and talk with teachers to ask questions and express hopes about their child's experience
- Assessments to understand student needs, both academically and socially-emotionally
- Distribution of materials

Distance Learning Schedules begin Aug. 24th

Distance learning schedules will be fully implemented beginning August 24, 2020, and we will remain in distance learning until we are sure staff and students are able to return to school safely. The District will continue to monitor the guidelines and requirements needed to transition to hybrid/blended models as soon as possible.

July 10th CUSD Community Update (continued)

The Distance learning schedules for all students will include:

- Daily "live" contact with teachers, attendance/morning meet up to start the day
- TK-5th grade: Lessons in ELA, Math, Science, Social Studies 3-5 times per week (recorded and "live")
- Social-Emotional Learning/Digital Citizenship lessons for all students
- Small group or 1:1 teaching/support time for every child, weekly with an increased frequency when a student needs more support.
- Distance learning on Wednesday (teacher collaboration, staff training, planning, and meetings)
- Use of Google Classroom and/or SeeSaw as a platform
- Blocks of designated learning time frames

Santa Clara County's Guidance for Reopening School

Here are the County's [Reopening of Santa Clara County TK-12 Schools for the 2020-2021 School Year guidebook](#) to understand the requirements and recommendations that school districts will use to guide their planning.

Stay Informed

While we continue to implement the necessary measures to keep our staff, students, and families from risk, we recognize that there has been a surge in cases in our county and an increasing concern about returning to in-person learning too quickly. The surge in cases combined with the necessity of social distancing, mask-wearing by all, and classroom cleaning were raised as concerns last night. We also know that some parents do not yet feel comfortable with their children returning to school sites. We understand the uncertainty families and staff may be feeling about returning to in-class education at this time and will continue with our plan to open the 2020-2021 school year in distance learning. It is also our intent to identify ways that families and staff can choose an educational option that will work best for their family when we are prepared to move into Phase 2 and provide in-person learning opportunities.

[Stronger Together - Coronavirus \(COVID-19\)](#) (CA Dept of Education) (June 2020)

[Stronger Together Checklist](#) (Referenced at 6/18/2020 CUSD Board Meeting)

[CA Department of Public Health Guidance for Schools](#) (June, 2020)

[ASIJ Distance Learning Plan](#) (May 2020)

[CDC Considerations for Schools](#) (May 2020)

[CDC Decision Tree for Schools](#) (May 2020)

[CUSD](#) Board Meetings:

Thursday, July 9, 6 p.m.

Thursday, June 16, 6 p.m.

Thursday, June 30, 6 p.m.



<https://www.cde.ca.gov/ci/gs/em/kinderinfo.asp>

Stevens Creek PTO

Be Connected. Get Involved. Support Education.

<https://www.facebook.com/StevensCreekPTOCupertino/>

WWW.STEVENS-CREEKPTO.ORG





WHERE DO FUNDS GO

Education in classroom:

- Teacher Aides
- Lower Grade Music program
- Art for K-5th
- Fun Math/Technology
- Project Cornerstone

• Supplementing for Supplies:

- Class level grants for supplies

• Community:

- Staff Appreciation
- Volunteer Appreciation

