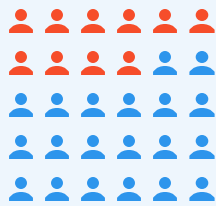
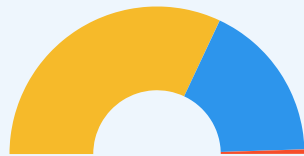


MONTCLAIRE PARENT SURVEY REPORT

2019



Parents filled out surveys for **145 students.**



Parents represented K-3 (65%), 4-5 (34%) and TSDC (1%).

92%

of parents reported their child felt **motivated and engaged** in the process of learning.

COMMON THEMES AND FEEDBACK



HOMEWORK

Parents report that their children spend an average of 23 minutes per night on homework. Kindergarten parents would equally prefer more and less homework. First grade students are given homework to foster independent practice and responsibility. Fourth and fifth grade parents seek guidance on encouraging their kids to read more and at a higher level.



DIFFERENTIATION

Parents across multiple grades are concerned about differentiation in learning opportunities. Teachers meet learners' needs and differentiate lessons through visible work as well as adaptive learning apps, games, and activities that do not have a paper product. In second grade, additional opportunities include Figure It Out, MARS tasks, Problem of the Month, and challenge packets.



COMMUNICATION

97% of parents reported that their teacher communicates effectively with them. Parents reported less insight into social studies and science work. Third grade teachers encourage students to post on Seesaw to reflect, show understanding, and teach concepts. Teachers share information via emails and newsletters and report on progress via the October parent meeting, Friday Folders, and report cards.



SCHOOL CLIMATE

99% of parents reported that their child has mentioned Project Cornerstone, the ABC's, Fun Visor Thursdays, and/or Tiger Pride. Teachers encourage students to work on problem-solving tools and strategies. Fifth grade parents report that their students know that they are expected to be Upstanders, and teachers confirm that students are taking an active role on campus.



SAFE ROUTES

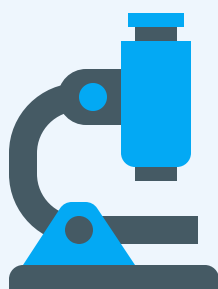
The top three Safe Routes to School priorities for parents are hiring paid crossing guards, raising traffic safety and school route needs with City Council and CUSD, and additional bicycle and pedestrian safety education for students during school hours. About 1/3 of respondents reported that their child regularly walks or bikes to or from school.



Parents reported that students read an average of 22 minutes per night.

TOSA:

Teacher on Special Assignment. Parents overwhelmingly support and value the MPTO-funded TOSA small-group time (93%) and new STEAM initiative (94%).



On the STEAM initiative:

"As a scientist myself, I appreciate the lessons being taught as relevant, educational, and age-appropriate."
—3rd Grade Parent

88%

of parents reported they look at their child's online portfolio **at least weekly** to stay engaged with their child's learning experience.