



CUPERTINO UNION SCHOOL DISTRICT

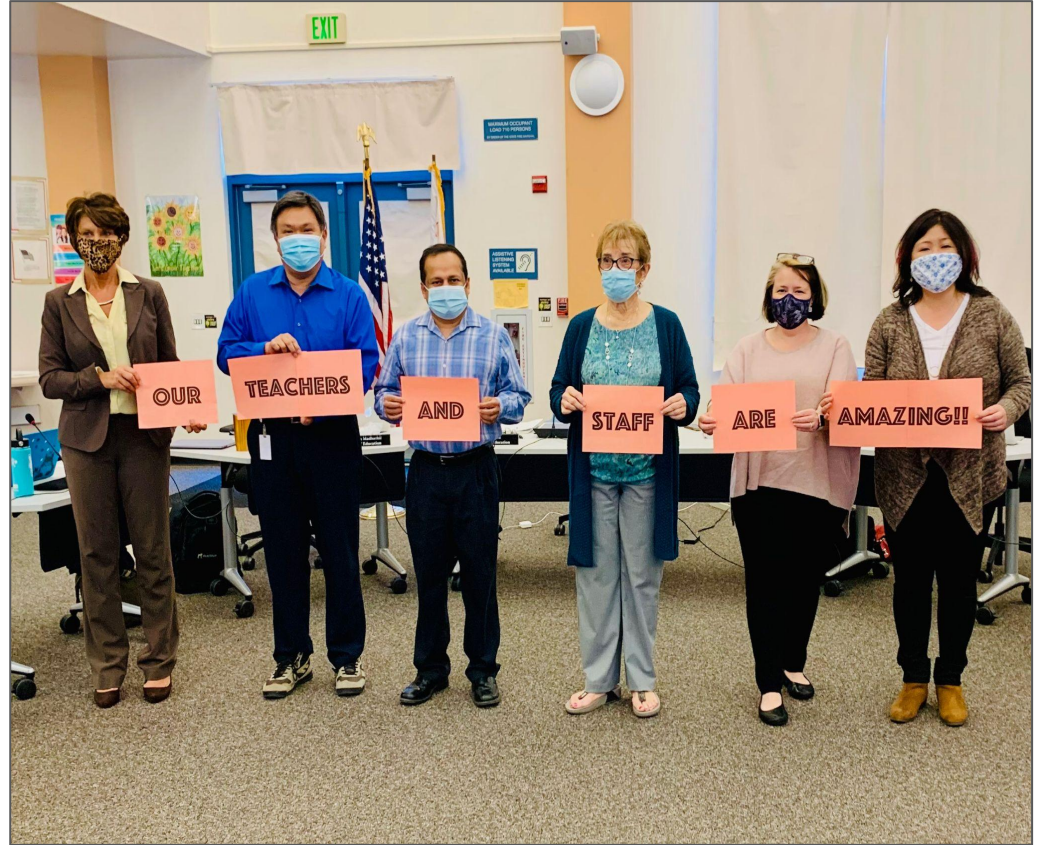
State of the District

September 14, 2021

Let's begin our Story...



CUSD Board of Education

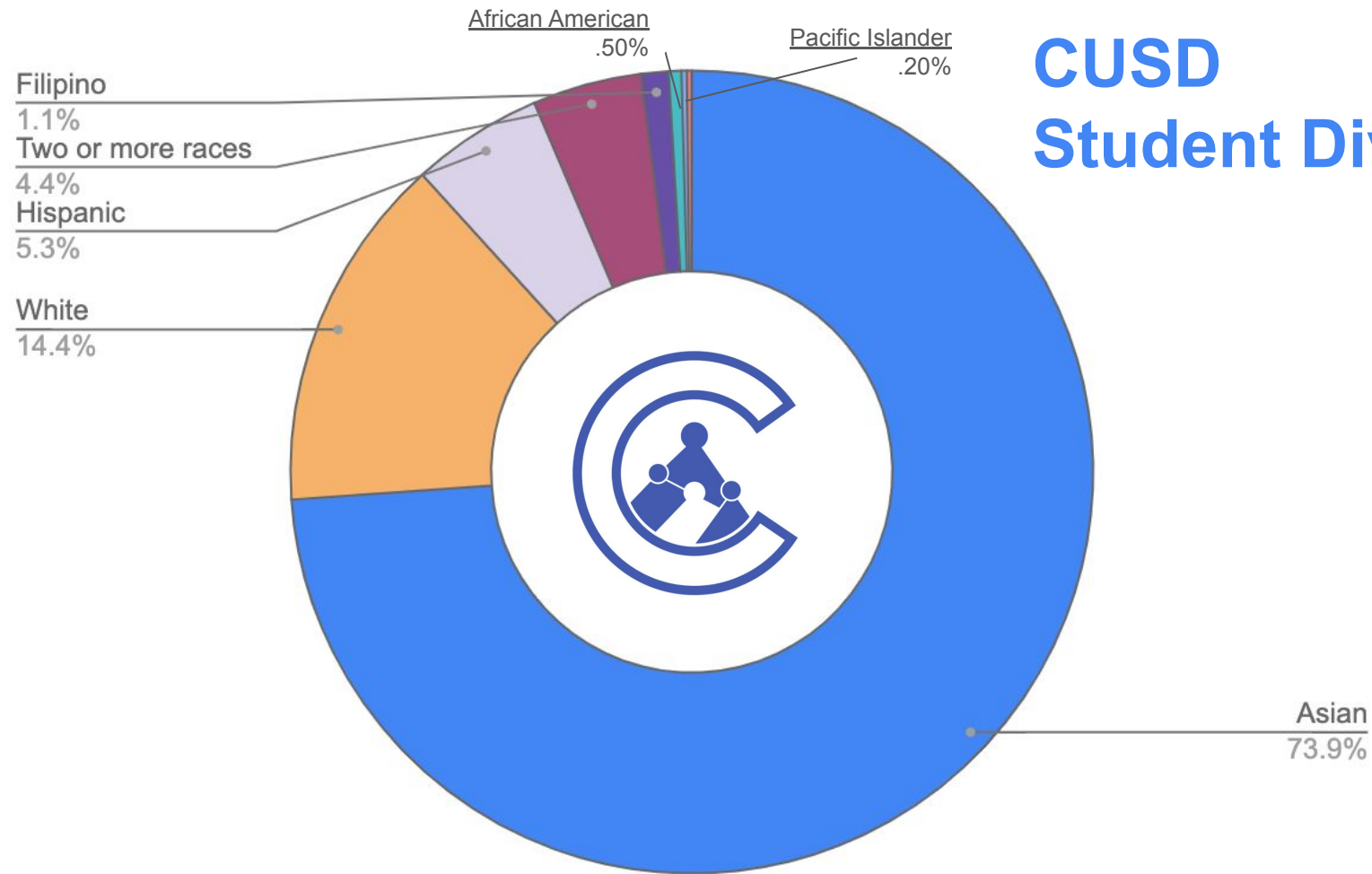


About CUSD

The Cupertino Union School District is the largest elementary school district in northern California. The District is comprised of approximately 1,500 employees serving just over 14,000 students in 19 elementary schools, one K-8 school, and five middle schools throughout the city of Cupertino and parts of the cities of Sunnyvale, San Jose, Saratoga, Los Altos, and Santa Clara.

The mission of the Cupertino Union School District is to provide a child-centered environment that cultivates character, fosters academic excellence, and embraces diversity. District families, communities, and staff join as partners to develop creative, exemplary learners with the skills and enthusiasm to contribute to a constantly changing global society.

CUSD Student Diversity



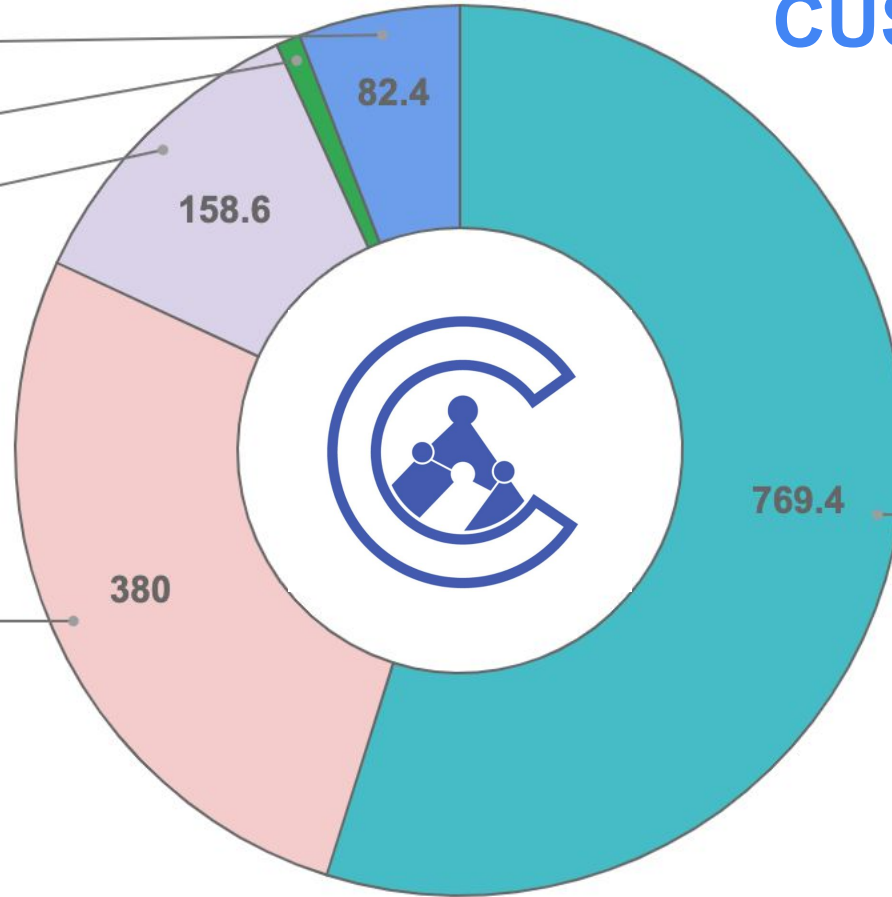
as of 2020 per the California Department of Education

CUSD Staffing

1500 FTE
(FTE = Full Time Equivalent)

MGMT
5.9%
CLAS
0.9%
SEIU
11.3%

CSEA
27.1%



CEA
54.8%

CUSD Schools

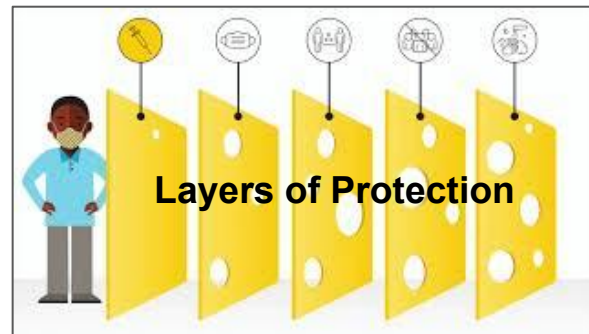
20 Elementary Schools

5 Middle Schools

Health and Safety Guidelines

Staff Vaccination Rate: 97%

**unvaccinated must test twice a week*



Masks: Indoors and Outdoors



Ventilation



Distancing



Handwashing



Cupertino



Collins Elementary



Eaton Elementary



Faria Elementary



Garden Gate Elementary



Hyde Middle



Kennedy Middle



Lawson Middle



Lincoln Elementary



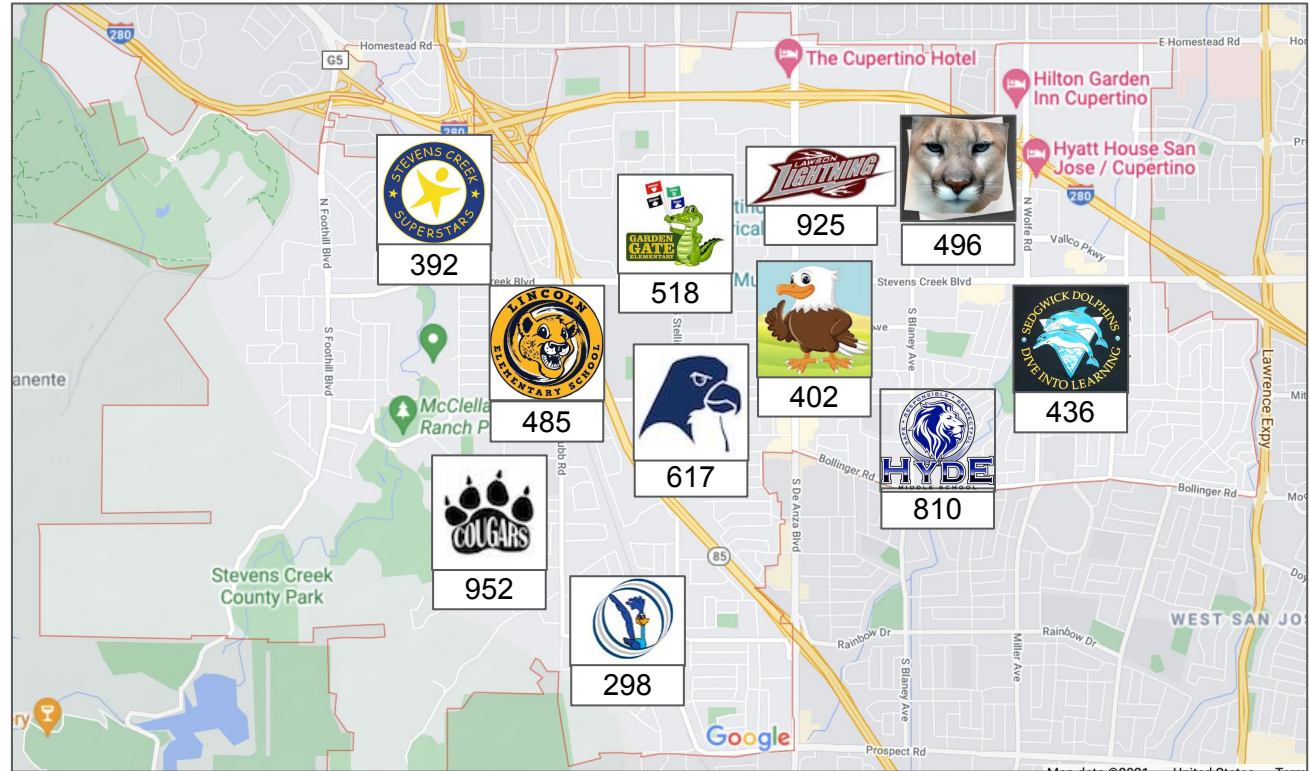
Regart Elementary



Sedgwick Elementary



Stevens Creek Elementary



Collins Elementary School

Principal Kerstin Johnson



Eaton Elementary School

Principal Cynthia Ho



Faria Elementary School
Principal Mary Alarid-Enright



Garden Gate Elementary School

Principal Norma Salas



Hyde Middle School

Principal Sara Brown

A.P. Sarah Kurdziel



Kennedy Middle School

Principal Joseph Nuno

A.P. Teresa Posas



Lawson Middle School

Principal Kit Bragg

A.P. Erin Leary



Lincoln Elementary School

Principal Ann Kropp



Regnart Elementary School

Principal Daric Jackson



Sedgwick Elementary School
Principal Amanda Clark



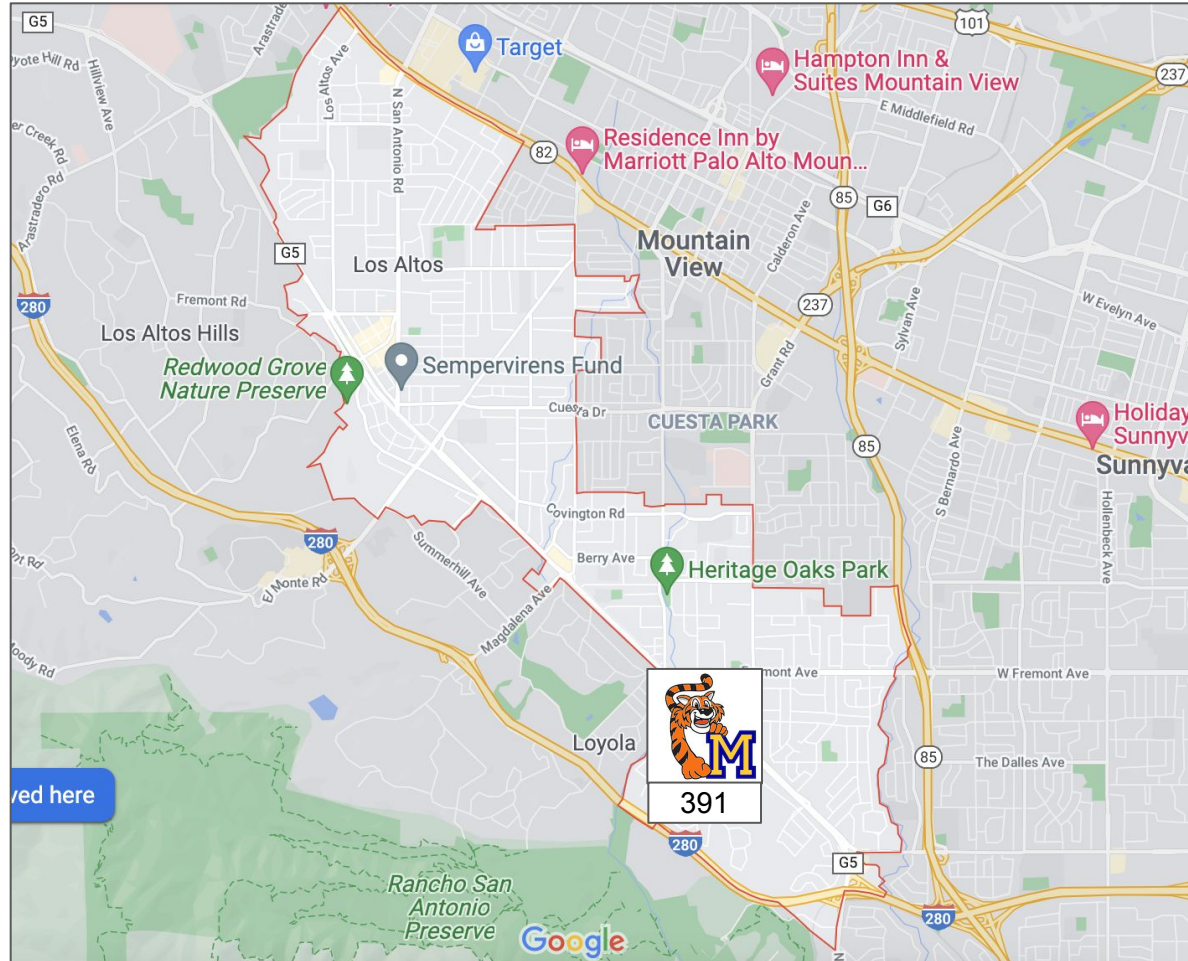
Stevens Creek Elementary School
Principal Melissa Maisen



Los Altos









Montclair Elementary

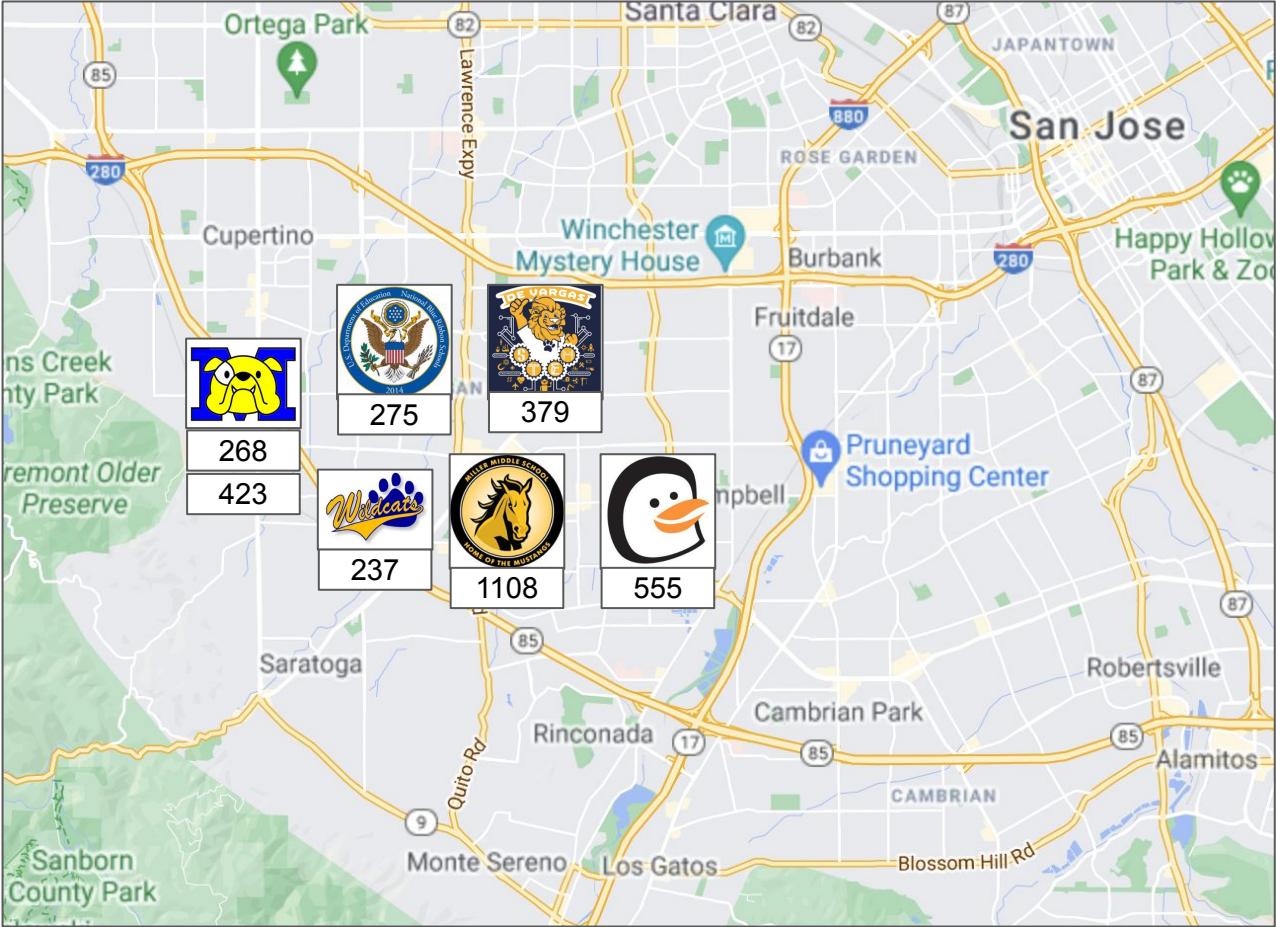


Montclair Elementary School
Principal Katie Kinnaman



San Jose

-  DeVargas Elementary
-  Dilworth Elementary
-  Meyerholz Elementary
-  Miller Middle
-  Muir Elementary
-  Murdock-Portal Elem.



De Vargas School

Principal Stephanie Park



Dilworth Elementary School
Principal Steven Kaufman



Meyerholz Elementary School

Principal Jenn Lashier

A.P. Chia Ching Lin



Miller Middle School

Principal Amy Steele

A.P. Alvin Marquez



Muir Elementary School
Principal Adrienne VanGorden



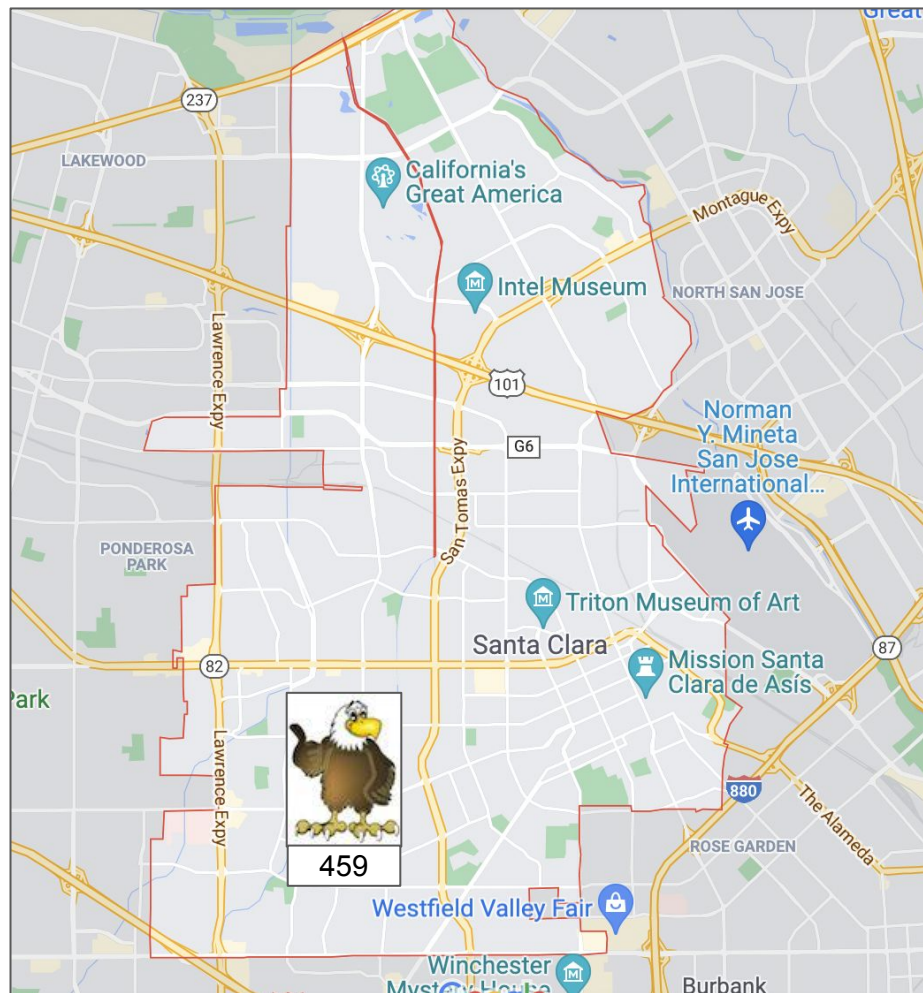
Murdock-Portal Elementary School
Principal Alison Luvara



Santa Clara



Eisenhower Elementary



Eisenhower Elementary School
Principal Joanne Connor



Saratoga



Blue Hills Elementary



McAuliffe Elementary



Blue Hills Elementary School
Principal Ann Mitchell



McAuliffe Elementary School

Principal Rick Yee



Sunnyvale



Cupertino Middle



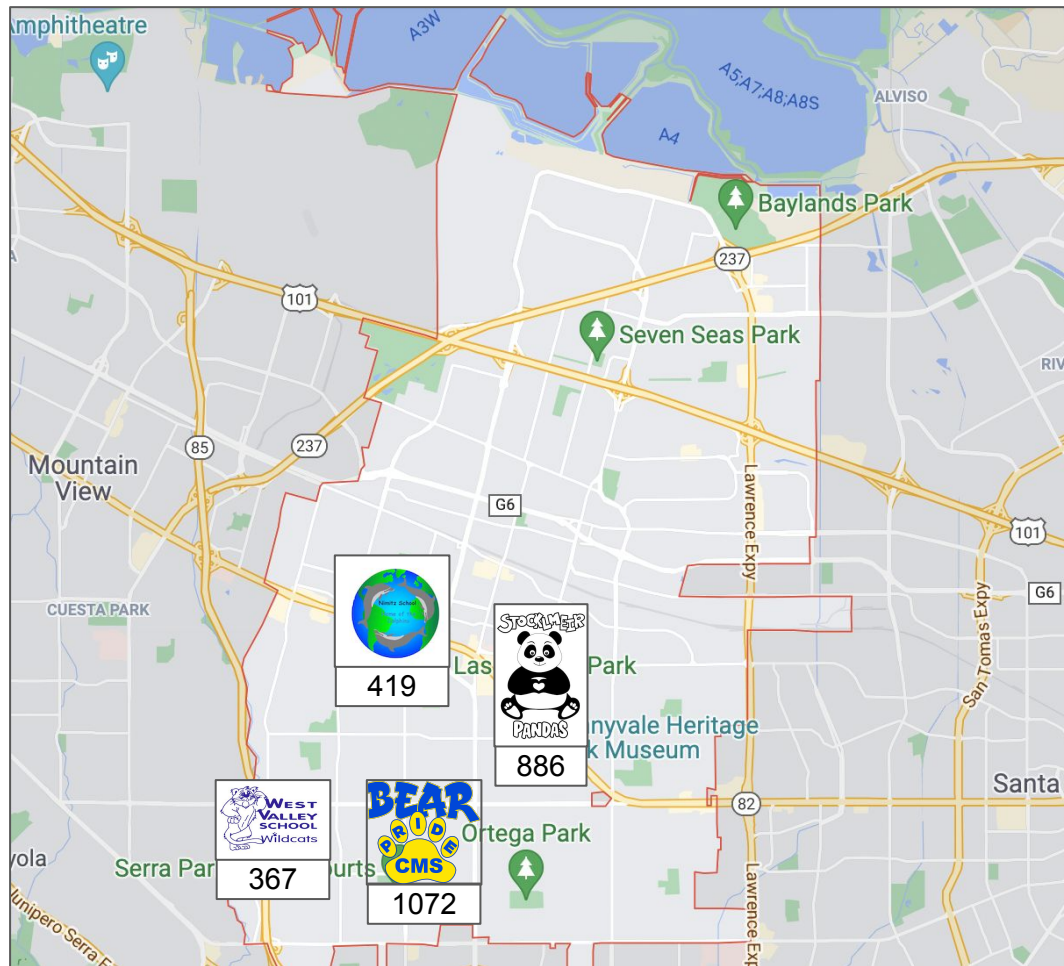
Nimitz Elementary



Stockmeir Elementary



West Valley Elementary



Cupertino Middle School

Principal Jean Wang

A.P. Anu Iyer



Nimitz Elementary School
Principal Celestina Pakel



Stockmeir Elementary School

Principal Brandi Hucko

A.P. Alicia Mommer



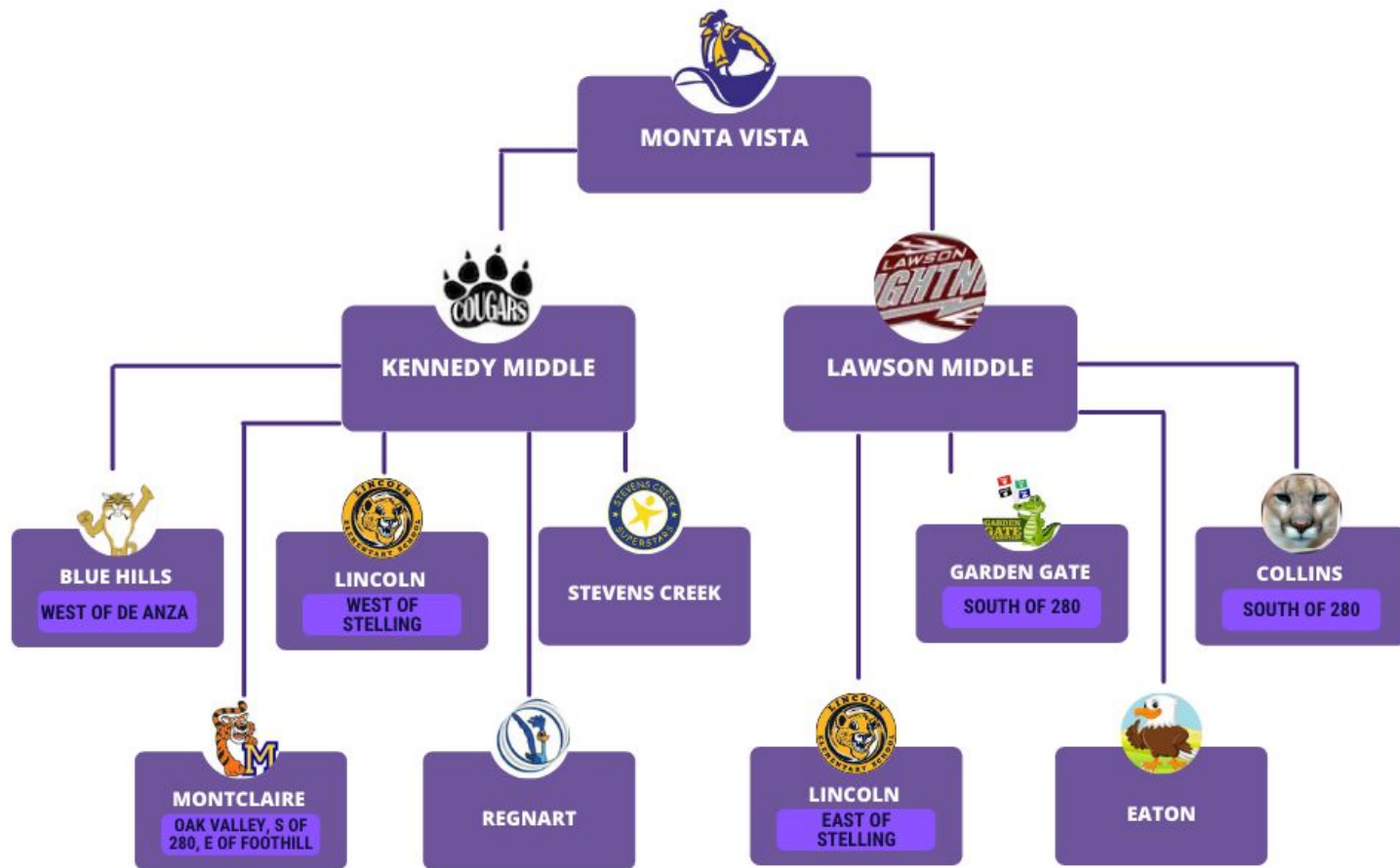
West Valley Elementary School
Principal Jeff Bernstein



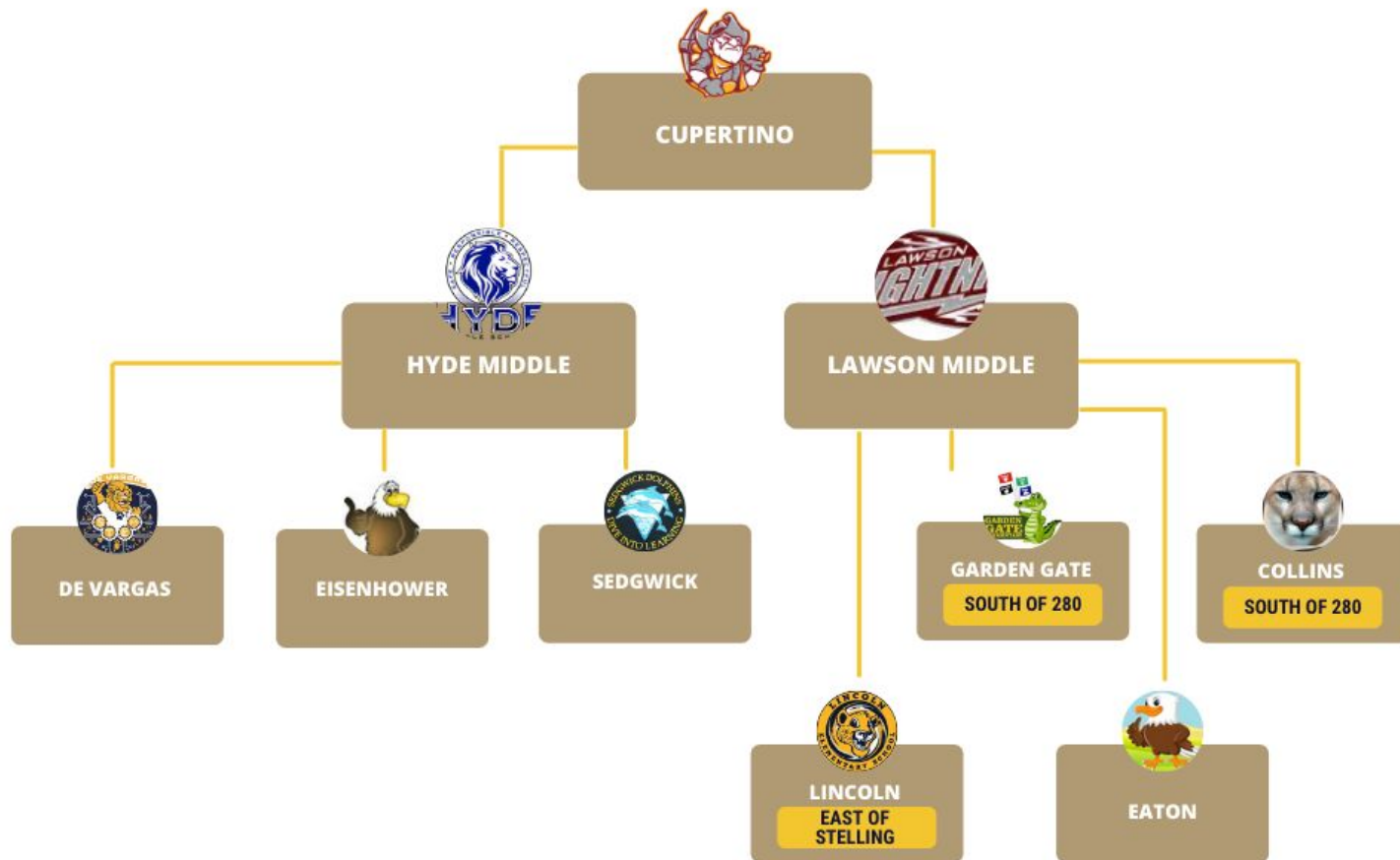
Feeder Patterns

CUSD to Fremont Union High School District

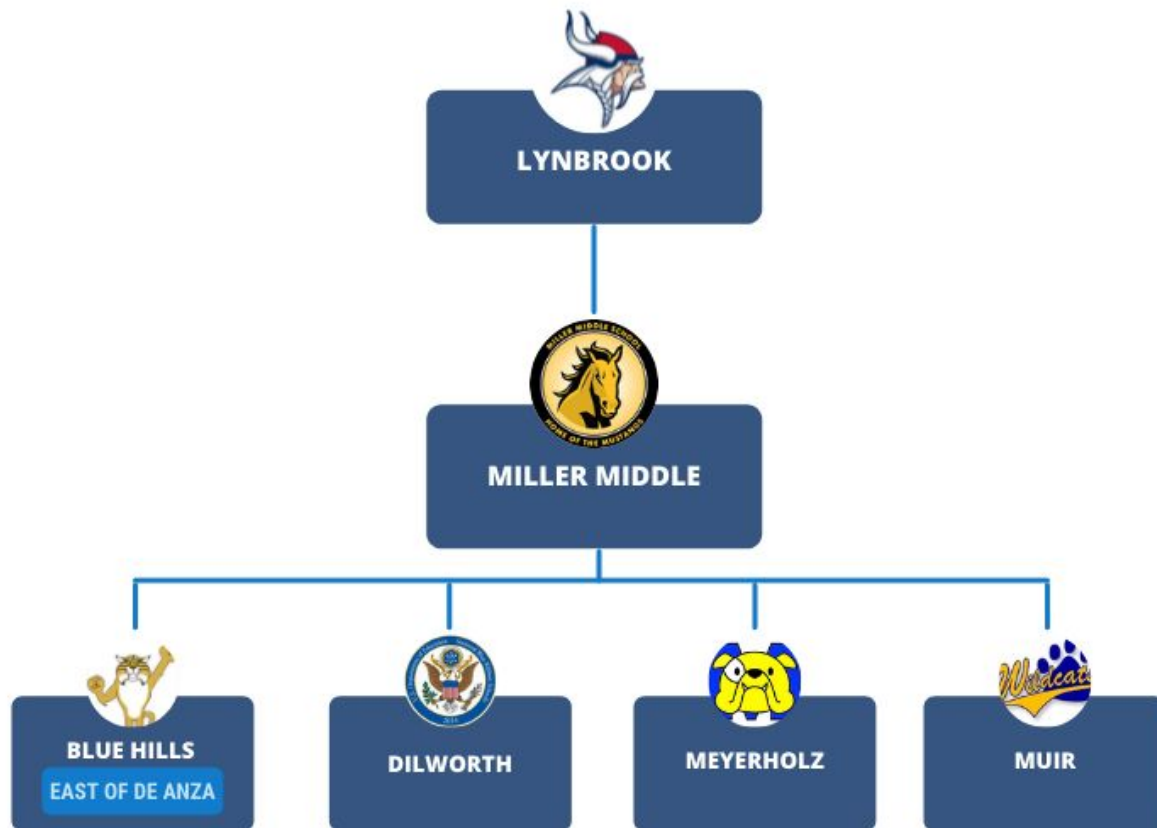
Monta Vista



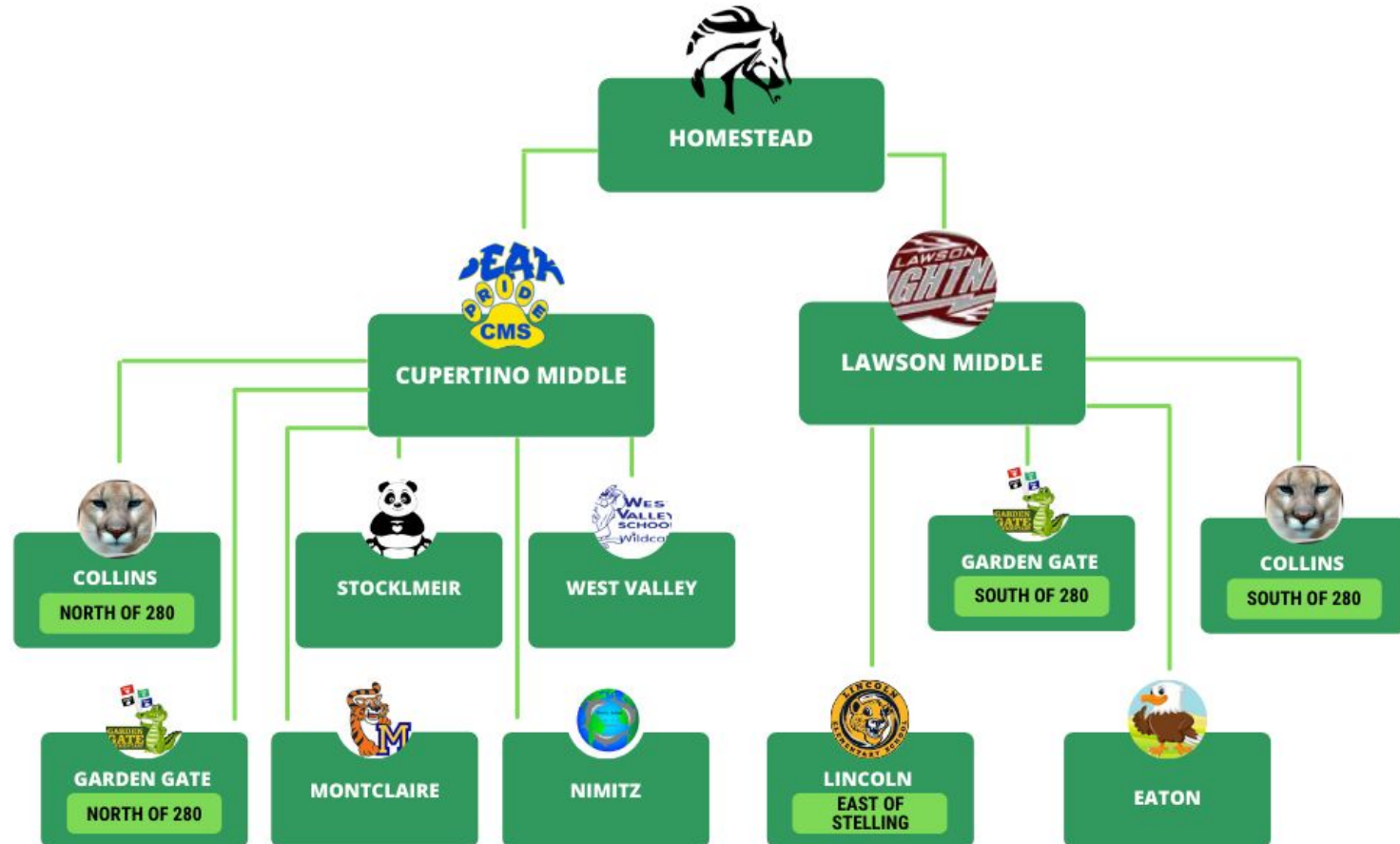
Cupertino



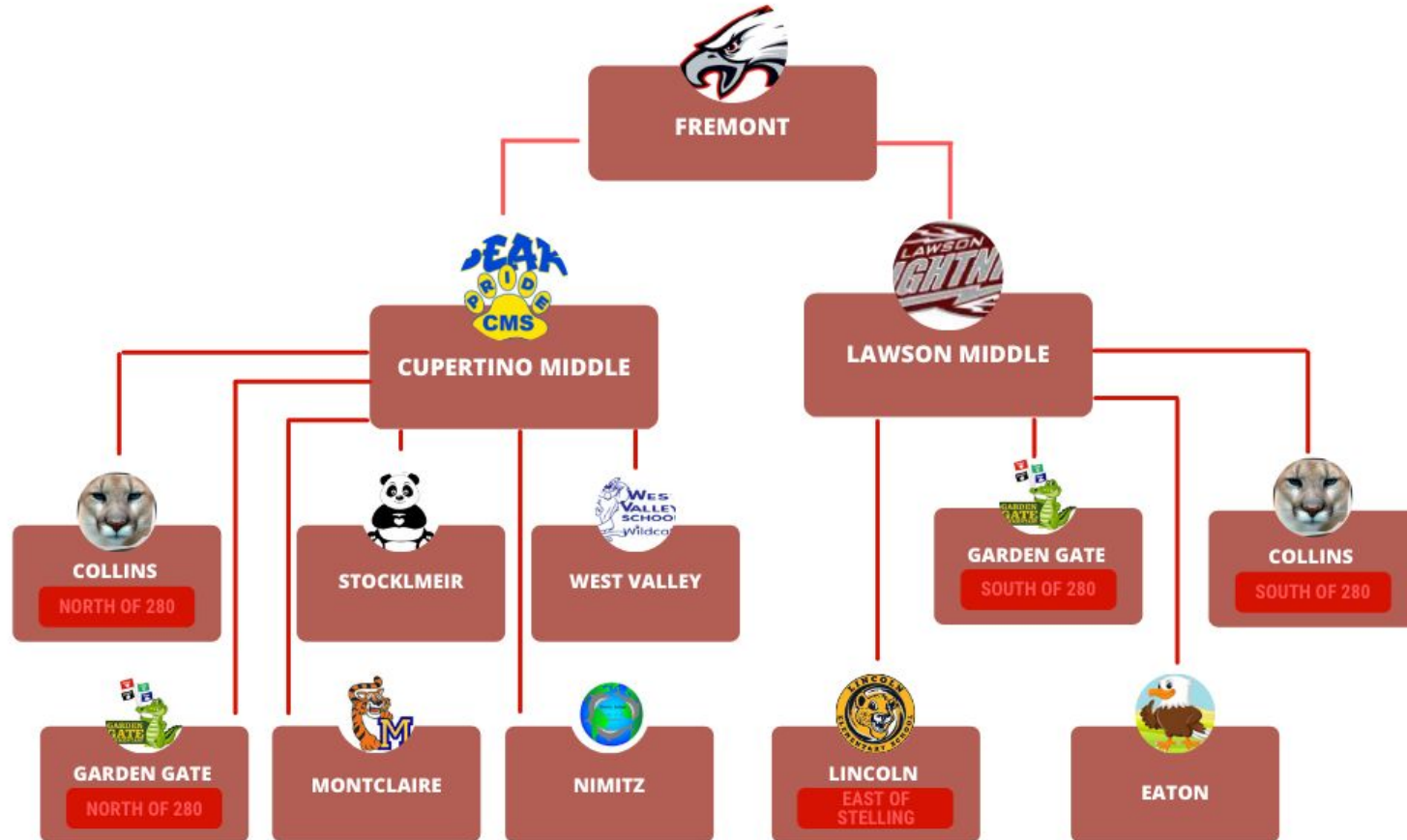
Lynbrook



Homestead



Fremont



Our Beliefs	<ul style="list-style-type: none"> ➤ All children will progress, learn and thrive when provided engaging learning experiences and environments. ➤ One size does not fit all - students learn at different paces and in different ways. ➤ Academics are a portion of what matters to a child's success in school and in life. ➤ When families, communities and schools work together, students are more successful and the entire community benefits. 	Our Commitments <p>Provide Meaningful, Creative, and Innovative Curriculum and Instruction that supports student engagement and deepen student learning experiences.</p> <p>Design Dynamic Learning Environments to meet the needs of all students while challenging each to develop existing skills, interests and understandings, as well as building new ones.</p> <p>Attract, retain and support high quality staff who are seen as leaders and learners empowered to inspire our students.</p>
Our Focus	<ul style="list-style-type: none"> ➤ We will prepare students for future success--in high school, college, career, and in life--in this rapidly changing world. ➤ We will provide personalized and challenging learning experiences, designed to help each child stretch towards his/her "just right" next learning step. ➤ We will develop the whole child - social, emotional, intellectual, mental and physical wellbeing. ➤ We will support student success and family engagement by building partnerships with parents and community organizations. 	

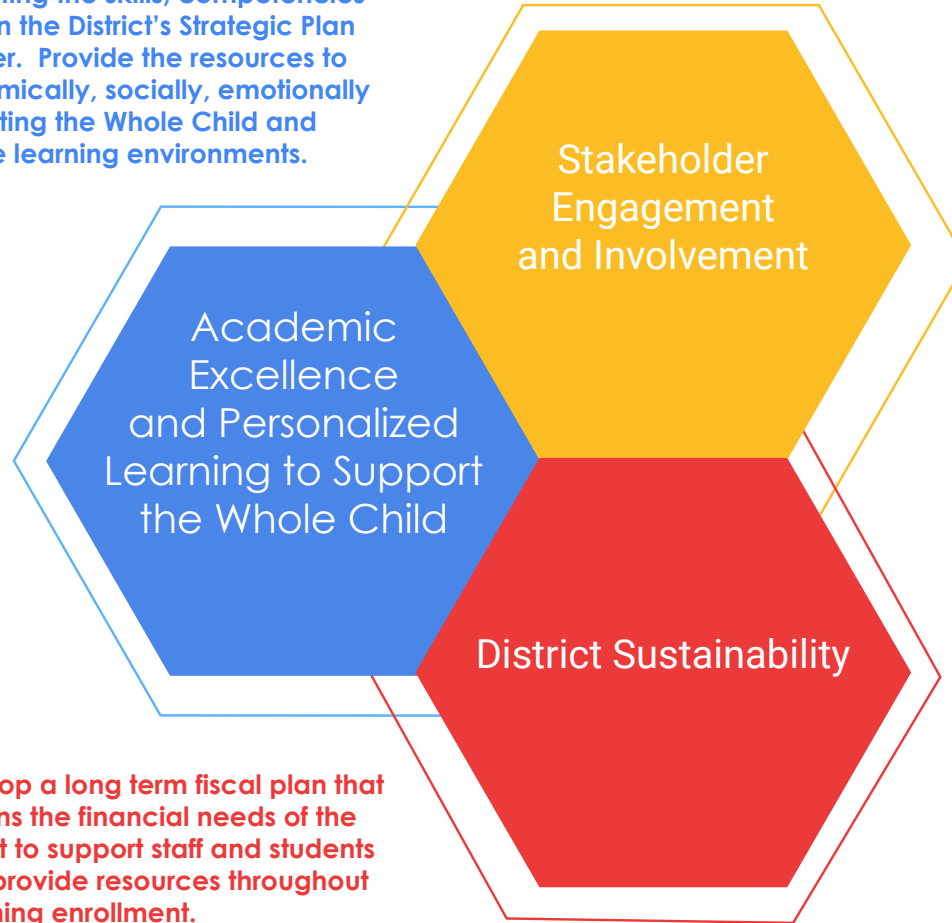
What Guides Teaching and Learning In CUSD

Relevant & Rigorous Instruction	Personalized Learning	Whole Child
<p>Foundations for Success Students learn and apply foundational skills within and across multiple content areas to support deeper learning and reach mastery.</p> <p>Habits of Mind and Leadership Students seek out challenges and are provided with leadership opportunities. Students come to embrace failure/setbacks and utilize these as opportunities to grow. Tiers of support are in place to support each child's journey, academically and socially-emotionally.</p> <p>Critical Thinking and Communication Students practice thinking critically, communicating and collaborating to identify, research, analyze and design solutions for complex problems.</p>	<p>Student Ownership of Learning Student voice is valued and learners are supported and empowered to pursue passions and improve by setting goals, seeking out mentors, providing input on learning objectives and reflecting on learning to identify next steps.</p> <p>Flexible Pace and Pathways Each learner is unique. Instruction is adapted to meet learning needs and styles to ensure each child makes learner-driven choices, is on his/her "edge" and builds intrinsic motivation.</p> <p>Data-Driven Planning and Instruction Teaching is responsive to student needs, drawing from assessments which include competency-based tools, self-reflection, and feedback.</p>	<p>All Around Wellness Programs and practices are designed to help students thrive socially, emotionally, psychologically, intellectually and in physical fitness. Students learn to be self-aware and seek balance as healthy, joyful learners.</p> <p>Creativity Learners experience broad student-driven opportunities, including designing and tinkering, to learn, enjoy and practice creativity, expression and the arts.</p> <p>Connections to School Community Each child is known, connected, and included in a network of caring adults, peers and community. Students learn to be compassionate, kind friends and citizens who value the diversity of our community and world.</p>

What We Value

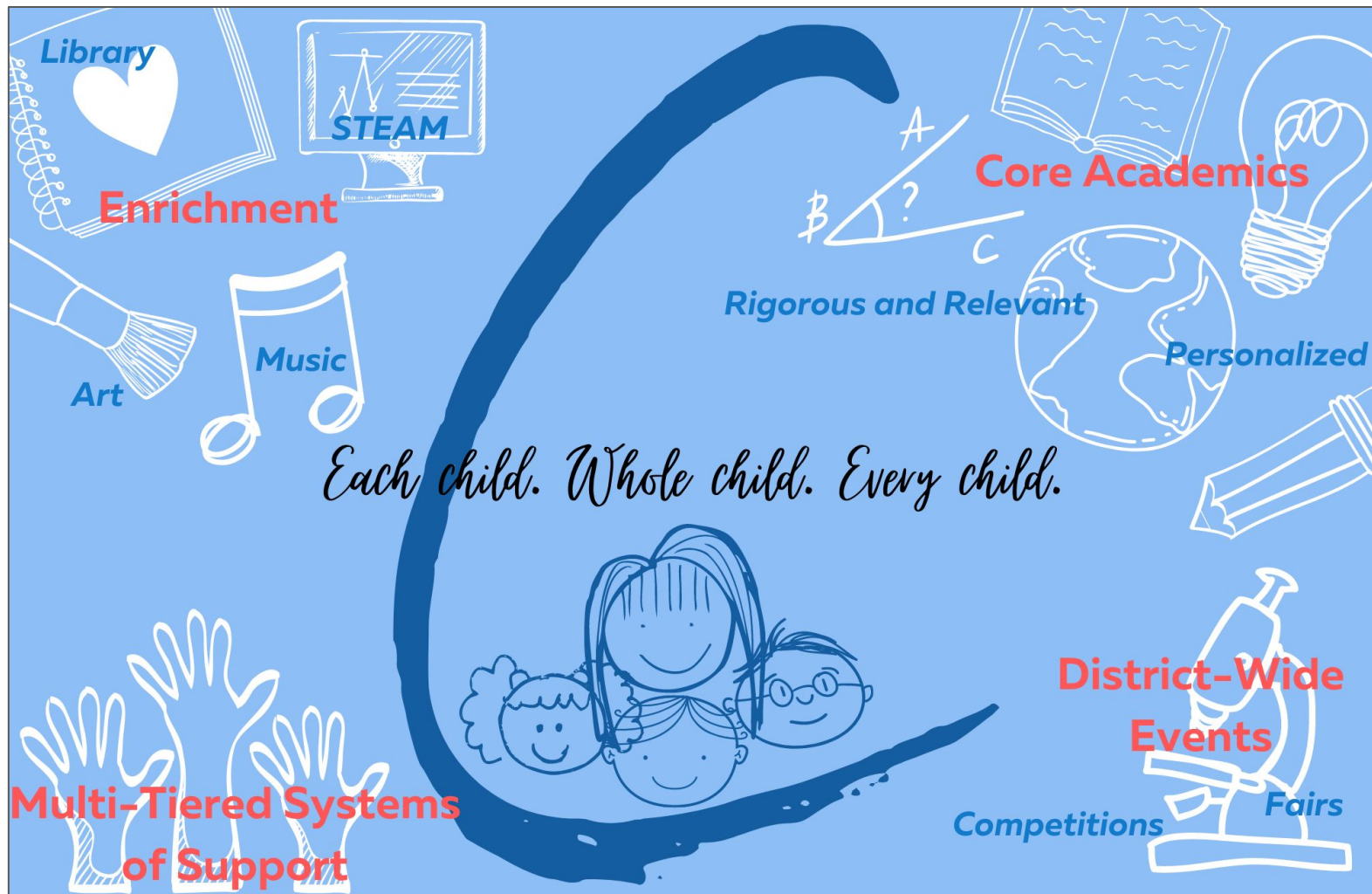
*Students will always remain our top priority. The District is committed to making decisions that take into consideration students' academic needs and best interests. Our work will continue to operationalize the **Strategic Plan** in support of students and aligned with our LCAP and SPSAs. We will strengthen our internal and external communication as well as continue to expand opportunities for parent and community involvement at both the District and site level.*

Support each child in demonstrating the skills, competencies and characteristics embedded in the District's Strategic Plan and the CUSD Portrait of a Learner. Provide the resources to support students to thrive academically, socially, emotionally and in physical fitness by supporting the Whole Child and fostering engaging, positive, safe learning environments.



Actively engage all Stakeholders (staff, students, families, community) in supporting the implementation of the CUSD Strategic Plan and bringing our plan to life across our community.

Develop a long term fiscal plan that sustains the financial needs of the district to support staff and students and provide resources throughout declining enrollment.



Library

Enrichment

STEAM

Core Academics

Rigorous and Relevant

Personalized

Each child. Whole child. Every child.

Art

Music

District-Wide
Events

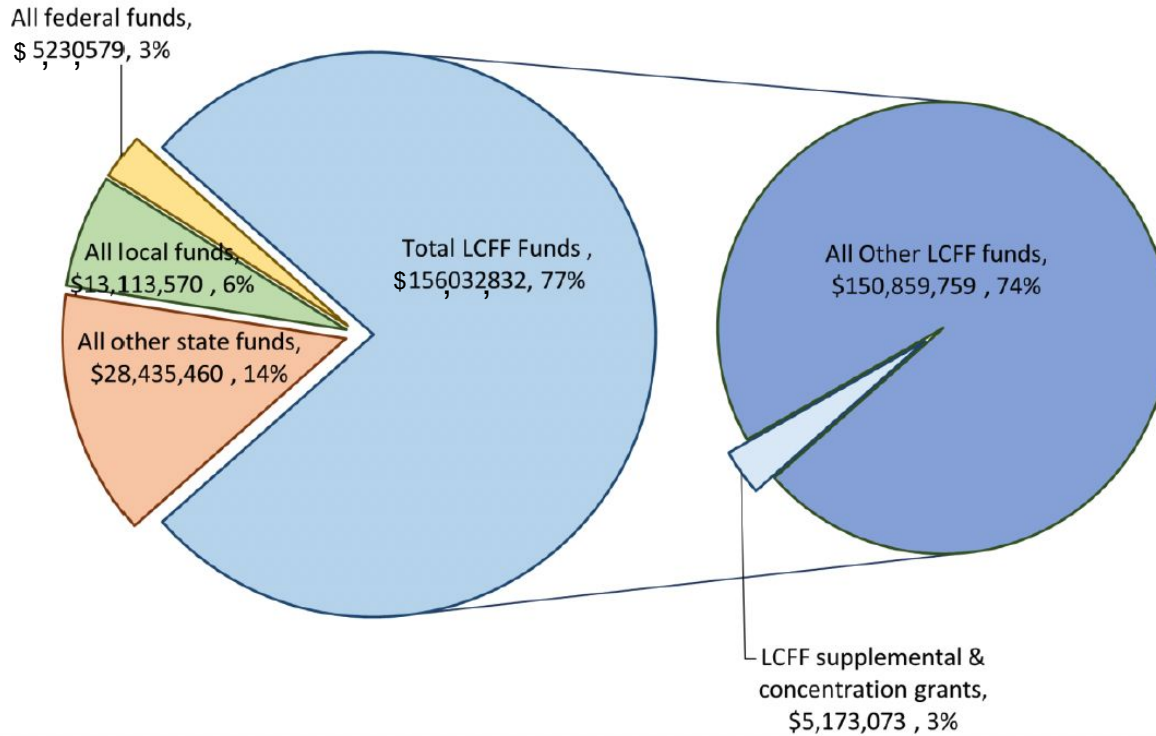
Competitions

Fairs

Multi-Tiered Systems
of Support

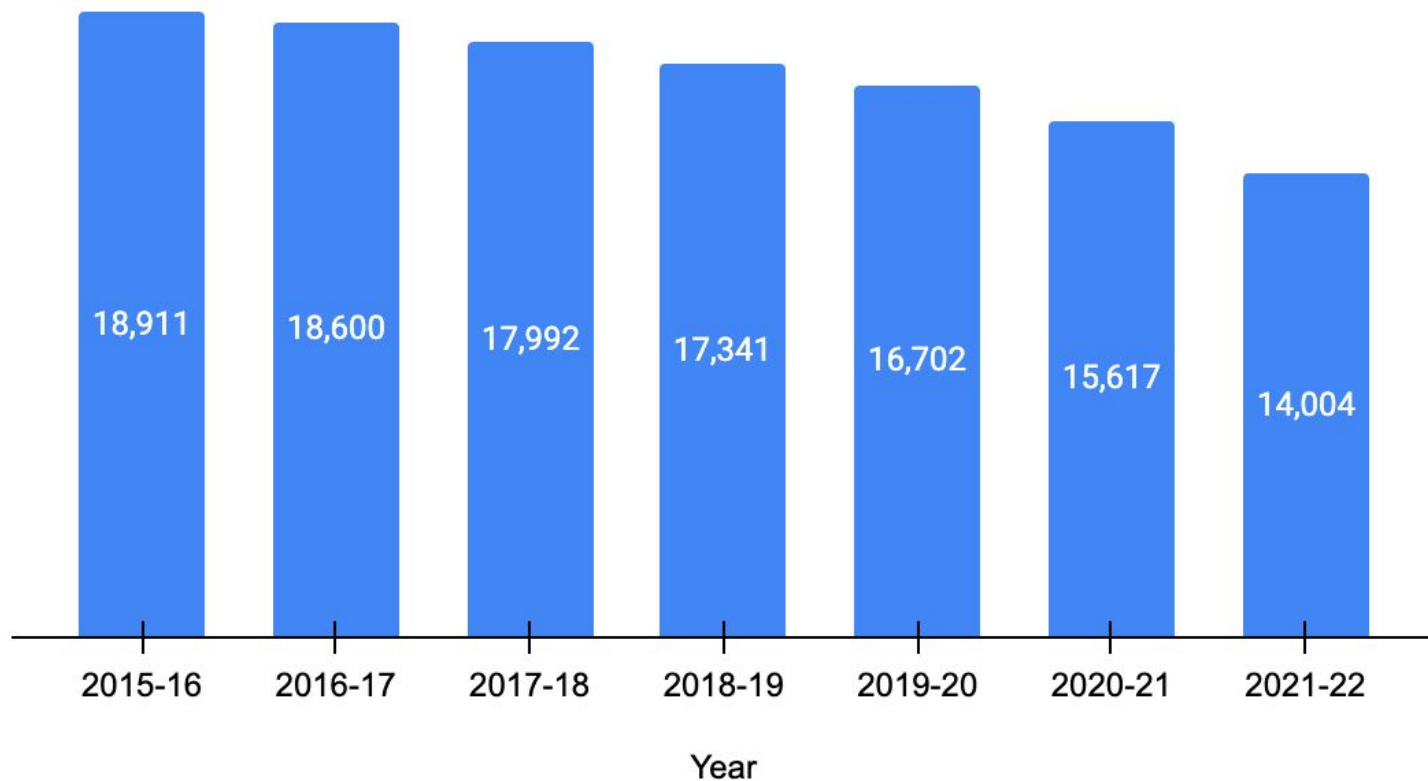
Budget Overview for the 2021-22 School Year

Projected Revenue by Fund Source



This chart shows the total general purpose revenue Cupertino Union Elementary School District expects to receive in the coming year from all sources.

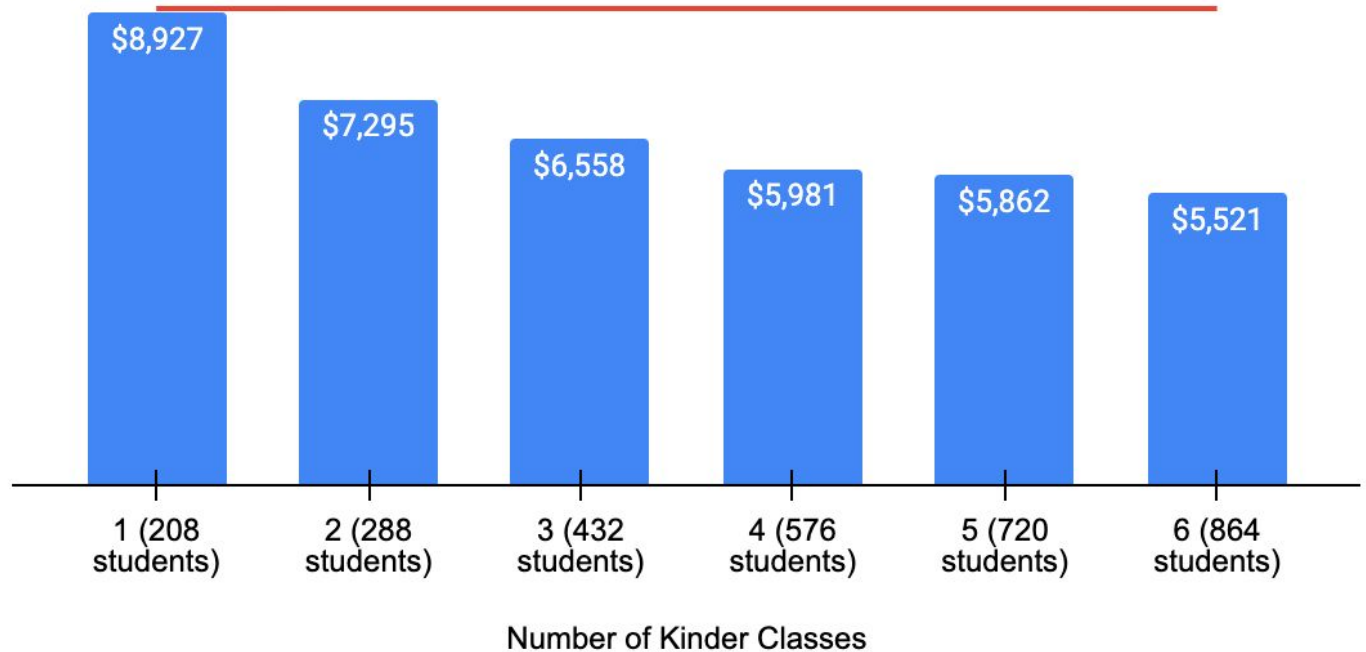
CUSD Student Enrollment



Cost of Running School Per Student Per Year

■ Cost Per Student — Basefunding Per Student = \$9,015

Percentage of baseline funding spent	
1 Kinder	99%
2 Kinder	81%
3 Kinder	73%
4 Kinder	70%
5 Kinder	65%
6 Kinder	64%





Core Academics

Rigorous and Relevant

Personalized

Core Academics and Our Strategic Plan

Core Subjects:

- English Language Arts
- Mathematics
- History-Social Studies
- Science
- Physical Education

Our Beliefs

- All children will progress, learn and thrive when provided engaging learning experiences and environments.
- One size does not fit all - students learn at different paces and in different ways.
- Academics are a portion of what matters to a child's success in school and in life.
- When families, communities and schools work together, students are more successful and the entire community benefits.

Additional Components to Support the Whole Child:

- Social-Emotional Learning (SEL)
- Music and the Arts
- Middle School Electives
- Field Trips and Enrichment
- Student Leadership and Clubs



Portrait of a CUSD Learner: The CUSD Learner takes ownership of his or her learning, is a deep, critical thinker, a strong communicator, collaborator, and a creative, civic minded problem solver. We expect our students to exhibit innovation and seek out challenges, while working in collaborative teams to deepen understanding, and solve complex problems. As a self-directed student, the CUSD Learner will be intrinsically-motivated, curious, confident, and inspired, often considering the greater good and working toward common goals and community benefit. We want our students to be joyous, engaged learners for a lifetime!

Historically High Achievement on State Exams

LEARN MORE

English Language Arts

All Students

State



Blue

**82.4 points above
standard**

Maintained 0.6 Points

LEARN MORE

Mathematics

All Students

State



Blue

**95.6 points above
standard**

Maintained 0.5 Points

LEARN MORE

English Learner Progress

**71.8% making progress
towards English language
proficiency**

**Number of EL Students:
1,293**

Progress Levels

Very High = 65% or higher
High = 55% to less than 65%
Medium = 45% to less than 55%
Low = 35% to less than 45%
Very Low = Less than 35%

Source: 2019 CA Dashboard

Student Performance Highlights



Last spring's academic assessment results indicate strong progress:

- **78%** of K-5 students **met** end of the year reading benchmarks using local measures (Rigby/Literably), compared to 74% in Spring 2019
- **82%** of students in Grades 3-8 **met** CAASPP grade level standards in English Language Arts (similar to 85% in spring 2019*)
- **87%** of K-8 students **met** end of year math benchmarks on i-Ready, compared to 78% at the start of the 2020-2021 year
- **84%** of students in Grades 3-8 **met** CAASPP grade level standards in Mathematics (similar to 86% in spring 2019*)
- **Eighth graders finished strong! 86%** of our 8th graders **met or exceeded** CAASPP grade level standards in both Math and English Language Arts (on par with 86% math and 87% ELA in 2019)

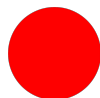
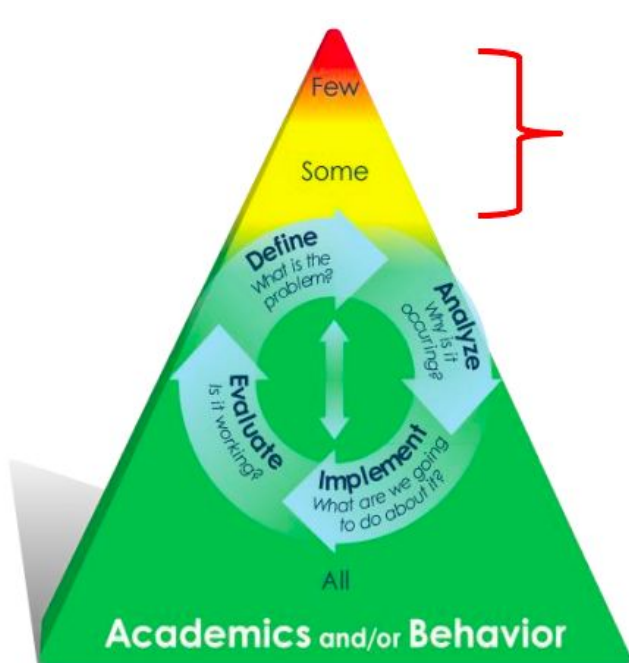
NEW Social-Emotional Learning Assessment: In the area of **self-efficacy**, (How much students believe they can succeed in achieving academic outcomes), students in grades 3-8 scored at the **80-90th%ile nationally**, increasing favorable responses by 3% since fall 2020.

**CAASPP state exams were not administered in spring 2020 in California.*



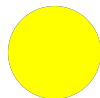
Multi-Tiered Systems of Support

Multi-Tiered System of Supports



Tier 3: Intensive support for students with the highest needs

- Examples: 1:1 Mental Health Support; Intensive reading instruction



Tier 2: Personalized instruction and targeted support

- Examples: Small group reading instruction for K-2 students; Small group counseling; Summer Bridge program



Tier 1: High quality instruction and experiences for all students

- Examples: Workshop model of instruction with core content + personalized practice time; A focus on social-emotional learning and a sense of belonging for all children

A white spiral-bound notebook with a large white heart on its cover.

Library

A white computer monitor displaying a line graph with three peaks and the word STEAM in blue.

STEAM

Enrichment

A white paintbrush with a long handle and a fan-shaped bristle head.

Art

A white musical note with a stem and a circular base.

Music



Electives Sample: Woodshop / Leadership / Media
Arts / Exploratory Wheel / Fine Arts / Foreign
Language / Yearbook / Cooking / Metal / Sewing /
Band / Orchestra / Choir/Coding/Drama/Model
Engineering/SEARCH



Electives



Clubs Improv & Drama / Yoga / Gardening / Rock & Roll Appreciation / Chess / Speech & Debate / Jeopardy / Coding / MathCounts & Math Olympiads / Science Olympiads / Running / Dungeons & Dragons / Harry Potter / Lego / Bollywood Dance / Reading / Zen Den / Counselor Cafe / Book Clubs / Magic / Rubick's Cube



Clubs and Sports

Library





STEAM





District-Wide Events

Competitions

Fairs



Competitions and Fairs



Day of a CUSD Student



Elementary School Daily Schedule



Morning Meeting

ELA Block (Reader's and Writer's Workshop, Phonics, English Language Development)

Recess

Math Block

Specials (Library, Music, PE, Art)

Lunch

Science

Social Studies

Middle School Daily Schedule

English Language Arts

History/Social Science

Science

Math

Physical Education

Elective



English Language Arts

Elementary Schools:

- Reader's and Writer's Workshop
- Phonics instruction with Phonic's Workshop
- Tier 2 support with Leveled Literacy Instruction and Heggerty
- English Language Development instruction with Systematic ELD and Imagine Learning

Middle Schools:

- Writer's Workshop
- Inquiry By Design
- Systematic ELD and Imagine Learning

Spotlight On: Reader's Workshop

Students engage with high interest texts at their reading level, building their reading stamina while working on applying skills taught during the mini-lesson.

Teachers meet with individuals and small groups for targeted re-teach and extension lessons.

The Reader's Workshop Model



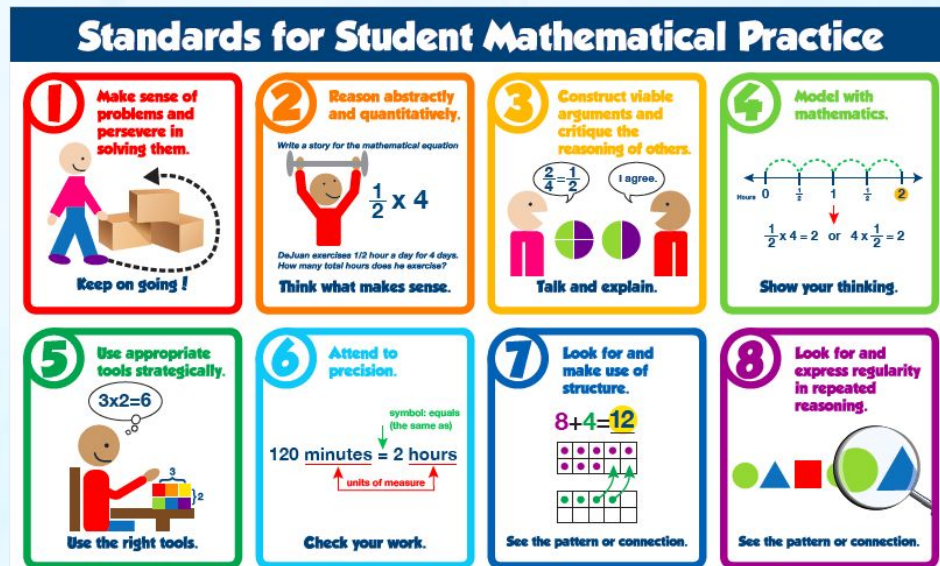
Mathematics

Elementary Schools:

- Go Math program with Think Central personalized learning path
- iReady Math

Middle Schools:

- College Preparatory Math (CPM)
- Math Pathways & Placement
- iReady Math



NGSS Science



Elementary Schools:

- Savvas Elevate Science program, which includes in class experiments, non-fiction reading materials, and an online component.

Middle Schools:

- Currently piloting STEMScopes in all Middle Schools

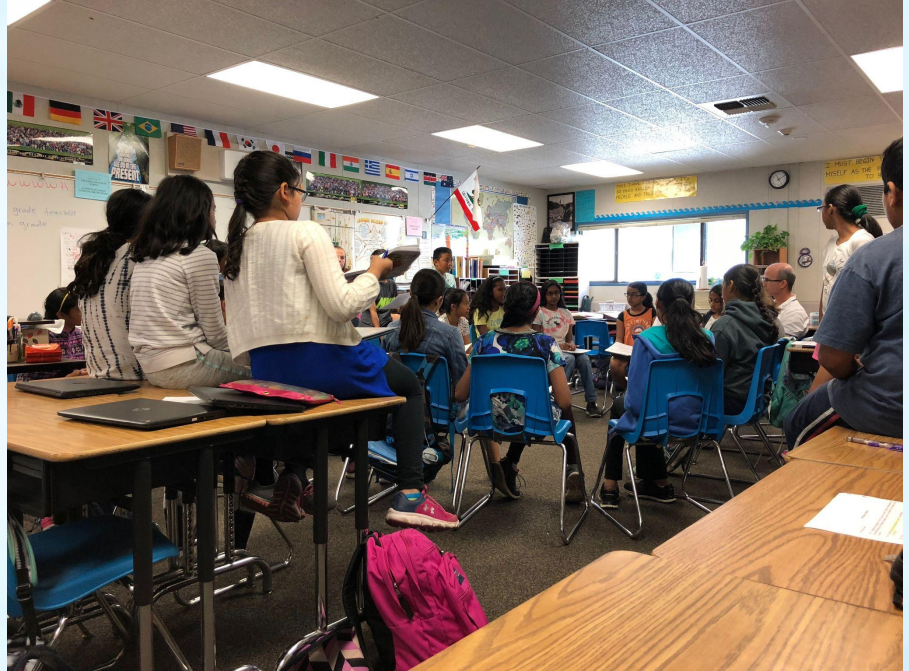
History/Social Science

Elementary Schools:

- Scott-Foresman Social Studies program

Middle Schools:

- Teachers Curriculum Institute Curriculum



Spotlight on Student Government



Physical Education



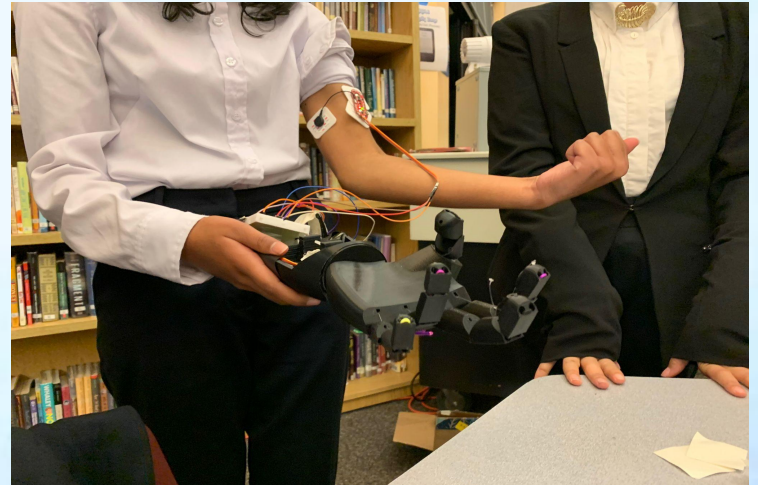
Visual/Performing Arts

Across CUSD, schools implement a variety of K-3 music and K-5 art programs.

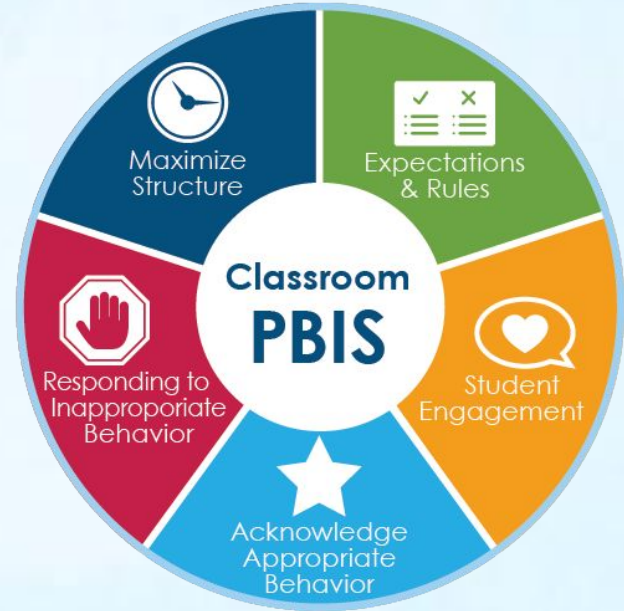
Middle Schools offer a variety of music opportunities including Band, Choir, and Orchestra.



Middle School Electives



Social-Emotional Learning (SEL)



What ideas do you want to bring to life?



CLUBS AND ACTIVITIES



Parent Organizations



**PROJECT
CORNERSTONE**

A YMCA of Silicon Valley Initiative

WALK-A-THON



Welcome to
CUSD!



i-Ready

Seesaw

Lexia

XtraMath

Typing Club

Book Apps

- Reader's Workshop
- Writer's Workshop
- Art, Music, PE, Library
- HW/Report Cards
- Math
- Science
- Social Studies
- SEL
- Other



August

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	

Weekly Schedule

hi

