

Miller Curriculum Advisory Committee (MiCAC)

October 7, 2020 Meeting Minutes

Attendees: Amy Steele (Principal), Alvin Marquez (Vice Principal), Chia-ching Lin (Vice Principal-Meyerholz), Ling-Ling Chern (7th/8th teacher), Sheng-Yin Lin (7th teacher), Richard Kuan (6th/7th teacher), Jane Cu/Michelle Yau (8th reps), Danci Huang/Rachel Yuen (7th reps), Ralph Lao/Sukma Sumali/Jenny Wang(6th reps)

Next meeting: 11/18/20 Joint meeting with Meyerholz CAC

Principal's Report (Ms. Steele):

- Welcome and introductions
- Citizen Advisory Committee (CAC) from School Board is looking at school closures; closure is not affecting Miller, but working towards having elementary CLIP to have own campus so may indirectly impact Miller CLIP down the line;
- Miller math teacher Ms. Ingrid Lu & Miller 8th grader Anish are being honored by the School Board on Thursday, October 8, 2020.
- CLIP 6th grade welcomed 2 new students, one from Miller and one from Hyde
- New adoption of Social Studies curriculum; part of CLIPCO budget set aside to help pay teachers for translation of curriculum; the district will also supplement \$5000 for translations as well
- Direct Give Campaign: **Parents, please continue to support our program!** Due to the virtual environment, CLIPCO is falling behind in getting support; only 50% participation so far.

Assistant Principal's Report (Mr. Marquez):

- Virtual spirit week at end of October
- Remember to check out Miller Vision/Announcement on the Miller's website
- No School Monday, October 12
- Tuesday, October 13 is a modified schedule for the students
- Wednesday, October 14: students with parent consents will take the Panorama Survey

Meyerholz Assistant Principal Report (Ms. Lin):

- small group meetings for students with IA have started for K-5 CLIP
- HW Club for 2nd-5th grade students
- Chinese Virtual Contest in January for K-5 students (tongue twisters, speech, read aloud, western painting, calligraphy, pin yin, character writing, etc.)
- ANCCS virtual contest will be held in the spring
- APPL testing for 7/8th graders in December & 5th grader in spring
- Consultant training for CLIP teachers on Wednesdays
- Currently working on Registrations for CLIP Tour for next year; more to follow

Mr. Kuan's 6th/7th grade report:

6th grade Social Studies:

- Lessons are going slower due to online schedules
- Trying to complete one lesson per week
- Currently working on Sumerian Unit and planning on individual projects & posters
- Test: Essential Writing -open book/open note (different from multiple choice tests from previous years; assessment adjustments for online teaching)

6th grade Chinese:

- Completed first lesson
- First test this week: students will write a story using vocabulary (open book/notes)
- Reading novels and will start *Level Chinese* Reading soon

7th grade Chinese:

- Completed Lesson 1 and assessments
- Starting *Level Chinese* Reading

Ms. Lin's 7th grade report:

Social Studies:

- Lessons are going slower due to online schedules; adjustments are being made
- *Pondy Reader Program* used to help students learn
- Assigned students into jigsaw puzzle groups due to vast material being covered
 - Each group is responsible for a specific section and becoming experts so they can discuss and share with whole group
 - Students teaching each other and helping each other learn the material
- Hard to get kids to talk online so adjusting and teaching students how to interact with each other during online discussions - breakout rooms seem to help
- Using different ways to assess students via research, written response, presentation of topics and video recordings

Ms. Chern's 7th/8th grade report: *Parents, Ms. Chern welcomes any feedback you might have in regards to what's working or not working for your child/ren.*

7th grade Chinese:

- MZHY lessons work well during online learning
- Similar issues re: low participation
- *Level Chinese* is used to assess reading levels; varied grouping
- Group Project: Create a Tutorial Video

8th grade Chinese:

- MZHY lessons
- *iChineseReader*: based on the students' writing samples, they are assigned to read different books via *iChineseReader*
- Project: students are to rewrite a traditional story
 - choose their own team (2-3 members)

- choose a story with cultural /historical elements
- choose to make a final product (e-book, podcast, video, or song lyrics)

8th grade Social Studies:

- Using digital tools such as *Kahoot* games, *Quizlets* for vocab studies, *Newsela*, and *TCi*) to help enrich lessons
- A challenge to get students to talk and interact during online classes
- Working with students to assist their learning via emails and office hours appointments

Department Meeting Notes

- Chinese Power Hour: Mon, Tues, & Thurs 3-4pm
 - Information E-mail and a consent form was sent out on Friday, October 9.
 - Chinese Power Hour will start on Monday, October 19
 - Students will be placed in small groups with cameras on to help focus
 - Students need to check in and check out and stay for the full hour
 - Students can attend any classes after consent form is signed
 - Teachers on duty: Monday (Ms. Lin), Tuesday (Mr. Kuan), Thursday (Ms. Chern)
- Chinese Interactive Hour: Wednesdays (coming soon)
 - High school students from Lynbrook to provide activities or presentations for students
 - Teacher supervision provided
- Miller Chinese Language and Art Virtual Contest: planning in progress; please stay tuned
- Chinese Mock Test will happen during the 3rd weekend of March

If there are any questions, please feel free to contact your MiCAC grade level representatives.