

## Miller Curriculum Advisory Committee (MiCAC)

March 3, 2021 Meeting Minutes

Attendees: Alvin Marquez (Vice Principal), Ling-Ling Chern (7th/8th teacher), Sheng-Yin Lin (7th teacher), Richard Kuan (6th/7th teacher), Jane Cu/Michelle Yau (8th reps), Danci Huang/Rachel Yuen/H W (7th reps), Ralph Lao/Sukma Sumali/Jenny Wang (6th reps)

Next meeting: April 7, 2021

### Assistant Principal's Report (Mr. Marquez):

- School Reopening
  - Based on the parent surveys, approximately 45-50% of students have opted for the hybrid model
  - March 31st - Teachers return to prep classrooms, so those days will mostly be asynchronous work
  - April 5th - Students slated to return to school, but still working out details and logistics (e.g. teacher assignments, social distancing measures, etc.) in light of rapidly changing health guidelines
  - Santa Clara County has just moved to the Red Tier, and COVID-19 vaccines became available to teachers on February 28th
  - With students returning to campus, in-person graduation ceremonies may be a possibility
  - No bell schedule changes anticipated since half of the students will still be in distance learning
  - We are doing our best to keep it safe for students and teachers
  - Students who have been on campus for the last 2-3 months now (Wednesdays for 2 hours in cohorts) have demonstrated social and emotional growth
  - District will be sending out more communications and working with the unions
  - Office will be closed and continue to be by appointment only
  - Volunteers are not cleared to be on campus yet
  - Expectation is that students will go back to school in August
- Teachers will discuss further whether to proceed with APPL testing for 7th & 8th graders or to cancel for this year, since the testing needs to be conducted in the classroom

### Mr. Kuan's 6th/7th grade report:

*6th grade Social Studies:*

- Completed mural of India
- Currently doing China unit about Ching Dynasty and will do Silk Road project

*6th grade Chinese:*

- Started Lesson 6 this week on teamwork
- Adding mini-unit on read-alouds to allow students more time to practice speaking

*7th grade Chinese:*

- Lesson 6 on human body (e.g. body parts, internal organs)
- Completed music video project where students wrote lyrics and recorded their own songs

**Ms. Lin's 7th grade report:**

*Social Studies:*

- China unit
- Using jigsaw puzzle groups but with more group work and talking
  - For group work, divided up dynasties and assigned each group to research dynasty's political system and achievements, and create Jeopardy game
  - For individual work, assigned individual video clips using Flipgrid and students must produce own reflections about each dynasty
- Conversation circle cancelled due to low attendance (minimum 5 required) and often more Lynbrook students than CLIP students

**Ms. Chern's 7th/8th grade report:**

*7th grade Chinese:*

- Completed music video where students set the lyrics from traditional Chinese song (pre-selected by teacher) and to the tune of a song of their choosing
- Learning about Chinese medicine

*8th grade Chinese:*

- Finishing up small group music videos this week
- Like Mr. Kuan, working with music and creating videos are often highlights for the students in terms of projects
- Thank you to Jane and Michelle for their work in putting together graduation ceremony activities
  - MCs selected and parent volunteers working with these students
  - Forming student graduation committee - info and sign-up form to come
  - Creating music video that includes all students with individual collages to celebrate growth and personal activities
- Ching Ming Festival (Tomb Sweeping Festival)
- Chinese immigration history

*8th grade Social Studies:*

- Development of life in the West and ties to Chinese immigration history
- Virtual field trip to Angel Island
- Read-aloud and recording assignments since students may not always talk in class
- Reform for social justice
- Moving onto Civil War

*ANCCS*

- No contest but conducted selection interviews and selected 6 students who will have practice sessions and then attend contest on 3/28 and 4/4 virtually

*3Rs Writing Club*

- Students join once a week for 50 minutes to share articles and help each other with writing and have provided feedback that they want to practice writing more and improve Chinese writing skills

**If there are any questions, please feel free to contact your MiCAC grade level representatives.**