

Miller Curriculum Advisory Committee (MiCAC)

April 7, 2021 Meeting Minutes

Attendees:

Amy Steele (Principal) Alvin Marquez (Vice Principal)

Ling-Ling Chern (7th/8th teacher), Sheng-Yin Lin (7th teacher), Richard Kuan (6th/7th teacher)

Jane Cu/Michelle Yau (8th reps)

Danci Huang/Rachel Yuen (7th reps)

Ralph Lao/Sukma Sumali/Jenny Wang (6th reps)

Next meeting: May 5, 2021

Principal Reports: (Ms Steele):

- First group of in-class learning students were on campus on April 5 and 6 with the 2nd group coming in on April 8 and 9. There were some technical difficulties with network due to unusual bandwidth demand with additional students and there were some test platform issues as well. There will be additional steps to address the issues in the coming days.
- State Mandate standard testing started this Wednesday and will be continued for the next 4 school Wednesdays. Test subjects cover math, language arts, and science (8th only).
- First part of iReady math test was conducted in March. Preliminary assignments for next year's math classes have been emailed out. Parents are encouraged to give feedback per instructions in the email for teachers to do further assessment. Additional assessments may occur next month if required to properly place students in the correct level. There will be another iReady test in May for other benchmark purposes.
- CLIP budget for Miller has been submitted to CLIPCO for approval which will take place in the next CLIPCO meeting in coming weeks.
- Graduation ceremony for 8th graders will be virtual and currently is tentatively scheduled to happen on May 29 (Saturday) at 10 or 10:30 am.
- We will have classes in the last 2 days of school but at a reduced form so students have opportunities to come on campus to return school items and say goodbyes to teachers and other students.

Vice Principal Reports: (Mr. Marquez)

- The week after the spring break will be Spirit week. As a part of Spirit week, Miller will be engaging in a community outreach project to provide educational opportunities in social justice related to anti-Asian sentiment. The message is:

We stand in solidarity with the Asian American and Pacific Islander (AAPI) community during these difficult times. We acknowledge the fact that a lot of you may be upset over the recent occurrences in Atlanta as well as in our local communities, especially during the pandemic. Miller Leadership is working on a project in which you'll be able to show your support for the AAPI community and hope to have details for next week's Miller Vision. We are working on a community service project that does not cost any money and that can bring our families and members of our community together and will also provide some educational resources and other charity opportunities.

More information can be found at <http://tinyurl.com/MillerAAPI>

Teacher Reports:

- Mr. Kuan: First group of in-class learning went well with students using their own devices in class. There was one additional device which showed all the in-class students to remote students.
 - For 6th grade social studies, the unit on China should be wrapped up with the project on Silk Road and work on Ancient Greece in unit 5 where students will need to write a report choosing where they like to live between Athens and Sparta based on criteria such as government, economy, education, etc.
 - For 6th grade language arts, students will learn about Confucius as a teacher.
 - For 7th grade language arts, students will be writing 5 different types of poetry such as hyperbole and inversion and they will be writing 10 poems. They will also be writing book reports in the form of adapted screenplay.
- Ms Lin: Mr Lin had problems with her class on 1st day of in-person class and was not able to use her system due to some technical problems. Luckily one student in class was able to get on so they were able to conduct the session. For social studies, students will be learning about modern Europe.
- Ms Chern:
2021 Association of Northern California Chinese Schools (ANCCS) Academic Contest
We had 6 students participate in the ANCCS academic contest.
 - Read Aloud Group B | Shannon Zhang | 1st place
 - Mandarin Speech Group B | Jeffrey Bao | honorable mention
 - Pencil Penmanship Group B | Jessie Zhu | 3rd place
 - Brush Calligraphy Group A | Zoey Lim | 3rd place
 - Brush Calligraphy Group B | Nicolas Cheng | 2nd place

AAPA mini-grant

Last year I received a mini-grant of \$150 from [AAPA](#). The grant will be used to fund our Chinese writing club - [the 3Rs](#). Students in this club have written some impressive stories/articles. They will receive monetary awards. As communicated at the beginning of joining the club, the students will donate the money to causes/organizations of their choices. Student writings will also be published and shared with the Miller and CLIP community.

7th-grade Chinese

- Students are currently studying a lesson about traditional Chinese treatments, including herbal medicines and acupuncture.
- Students work on the Level Chinese assessments. They read stories and complete comprehension questions.
- Students will make paper posters or digital posters with good wishes for the graduating students.
- Penpal letters are reduced from 5 to 4

8th-grade Chinese

- Students took the Fremont Union School District Chinese placement test about a month ago. They received result notification via email. Each high school has its own testing process thus not all high schools have the same tests.
- Started working on the Level Chinese assessments. Students work to complete 5 assessments by the end of this week.
- We will study supplementary lesson Chinese etiquette and taboo after spring recess.
- Penpal letters are reduced from 5 to 4

8th-grade Social Studies

- 8th-grade virtual field trip: 0 period SS class had a virtual field trip to Angel Island Immigration Station on Thursday, March 25th. This is a free program through [PORTS On-Demand](#). The 2nd-period class, however, didn't get to do it because no available presentations fit our class time. The 2nd-period students did an edpuzzle activity on the immigration station.
- Fort Ross Conservancy offers fee-based distance learning programs, 5 dollars per student. We will use the grade level fund from CLIPCO to pay for an online program: [the environmental living program at Fort Ross](#). They can tailor their presentation to meet our needs - time and content. The online activity is on Thursday, May 20th .
- Students read articles on newsela and watched news reports about anti-Asian attacks. They complete worksheets to reflect on the information they received.
- Students are currently working on an interview project. They interview a Chinese-speaking immigrant, asking questions about their reasons for leaving their home counties and choosing to come to the states. They also

ask questions about the anti-Asian attacks. Oral report; turn in after spring break.

- We will start talking about the Civil War after spring recess.